



M-147

November 17 2015

Meeting of College Council Volume 3 Number 1

There were present:

Mr. Alvarez
Prof. Arenas
Prof. Barnhart
Prof. Bassen
Ms. Blauvelt
Prof. Borgese
Ms. Broparte
Ms. Clarke
Prof. A. Cohen
Ms. J. Cohen
V.P. Peter Cohen
Ms. Daly
Ms. Driscoll
Prof. Farrell
Prof. Ferretti
Interim V.P.Fox
Prof. Furay
Mr. Gordon

Dr. Harewood
Prof. Howard
Prof. Hume
Prof. Kates
Prof. Lax
Ms. Losza
Prof. Martin
Prof. McDevitt
Prof. Mikalopas
Mr. Miradov
Prof. Miranda
Mr. Mullen
Prof. Murphy
Ms. Nasser
Prof. Nicosia
Ms. Palmieri
Mr. Patzer
Prof. Pierre

Prof. Pollack
Prof. Repetti
Prof. Rooney
Prof. Segal
Prof. Sokolow
Ms. SuttonYoung
Prof. Taras
Prof. Thomas
Prof. Troudt
Mr. Vacianna
Mr. Waardal
Prof. Watson
Prof. Weeks
Mr. Winnick
Prof. Wood
Prof. Yarmish

President Herzek called the meeting to order at 5:00 PM.

I. The minutes of the meetings of May 21, 2015 were approved by acclamation.

II. Reports

§ 3 U H V L G H Q W ¶ V 5 H S R U W

The President began by reiterating his message from Convocation along with an accompanying PowerPoint slideshow.

Kingsborough is now #30 in the nation for degrees awarded and #14 in degrees awarded to minority students. The College is among the top in terms of students who graduate in four to six years, but between 66% and 73% do not graduate in that period. While we are doing great things, our retention from Spring to Fall is still suffering with 35% of continuing students lost. This remained true in 2015, when we lost 37% of more than 12,000 students before September 2015. About half of these had financial blocks on their registration (1,895), and of those approximately 900 had a GPA over 2.0, over credits, and owed the college less than \$1000. Another 900 students lost their financial aid for a

variety of reasons, and we dismissed 600 more for academic reasons. This leaves around 400 students whose reasons for leaving KCC are unknown.

Using the PowerPoint presentation for reference, the President continued with the following points:

Based on focus groups, the Top Four student concerns at the College were tuition, textbook costs, MTA cards, and food.

Our goal is to increase the student Fall-to-Fall retention rate from the past 6 years level of 65% to 77%, a 12% increase by next year.

KCC has just received \$350,000 to purchase textbooks for loan to our students, in addition to the \$150,000 already budgeted for Textbook Lending Initiative.

Math Boot Camp numbers have been through the roof, so the College hopes to run more of them throughout the year to help high Math M1 students move into Math M2. They will then move through that in an immersion model as well, and move on to College-level Math by the following semester.

Academic initiatives are underway to assist students in one centralized location and increase retention. These include combining tutoring and advisement together into one student experience. Also CUNY SummerStart and ASAP programs (modeled on KCC's ODLC) will be part of this. The President noted that while Spring-to-Fall retention overall is at 69%, among ASAP3 Tm [e/

The President responded: I can speak to my ability to advocate for us. At the CUNY Board Budget Meeting last night I accompanied two students who spoke eloquently on behalf of our budget. And in speaking to the NY State Legislature we tried to work towards additions that would mitigate or help work towards a solution.

The President concluded his remarks.

B. Strategic Planning Committee Report

Interim Vice President for Academic Affairs Richard Fox reported on the results of the COACHE Survey, in which 117 faculty members participated and responded to questions

He summarized by stating that Kingsborough came in above average in several categories, but was below the CUNY Community College average in several areas. These included support for developing online courses, mentoring support both within and outside the departments and our institution, and wanting to change.

The College may take some of these survey results and look deeper at what concerns are driving the question responses.

Prof. Barnhart added that we were one of the only Community Colleges that responded to this national survey, and most respondent

4. For Concentration in Childhood Education (16th * U D G H 5 H S O D F H 3 (O H F V from 2- F U H G L W V ' Z L W K- 3 (C H F I G L W H V * I U I R P H U D O \$ U W V F I recommended).

5. For Concentration in Childhood Education (16th * U D G H T H S G G 3 program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education and Childhood, Bilingual and Special Education. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in practicum appropriate to the grade level they wish to teach. § Consultation with the Department Advisor is required and students must meet jointly registered program's requirements

BUS: AAS in Office Administration and Technology

6. In Dept. Requirements Replace ADM 3700 with ADM 3700 or BA 3300

7. For Executive Concentration: Delete concentration.

8. For Legal Concentration: Delete ADM 1500, ADM 1700, and ADM 3000. Add TEC 210, TEC 2300, TEC 2600, and BA 1200.

9. For School Concentration: Delete ADM 1500, ADM 1700, and ADM 3000.

Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses .

In order to achieve this concentration within 60 credits, students must take a minimum of two (2) courses that not only satisfy major or concentration requirements, but also must satisfy Flexible Core requirements.

TOU: AAS in Culinary Arts

15. In Dept. Requirements Add CA 9900; Delete BA 1100 or TAH 500.

Section AIV. NEW COURSES

29. SCI 3700, Developments in the Physical Sciences and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

30. SCI 5100, Chemistry and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

31. SCI 7000, The Science of Nutrition, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

32. CHM 200, Introduction to Green Chemistry, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

VII. Resolution to Close the Maritime Technology Deck Specialty Certificate

D. Students Committee Report

The Students Committee informed the Council of the planned Student Activity Fee Referendum to take place within the next few months

In the absence of any New Business, the meeting adjourned at 4:20 PM.

Respectfully submitted,

Michael Sokolow, Secretary