

KINGSBOROUGH COMMUNITY COLLEGE
COLLEGE COUNCIL

To:

7. Rename TAH 100 to "Intro to Tourism & Hospitality"
 8. Delete TAH 1200.
 9. Rename & renumber TAH 9200 to "Field Experience in Tourism & Hospitality" (9250)
- In Tourism Concentration:
10. Change "TWO" to "THREE" courses

C. Strategic Planning and Budget Committee

1. The Strategic Planning and Budget Committee presents the following resolution on Strategic Priorities:

WHEREAS, Kingsborough Community College continuously strives to support student progress and achievement, to offer general education and major programs that will allow students to achieve their goals, to provide a range of services to students, and to wisely manage the resources available;

WHEREAS, The College supports an atmosphere that embraces and promotes academic excellence, student, faculty and staff diversity, and innovation; and

WHEREAS, The following priorities were identified as the most important at a college-wide strategic planning dinner on April 27, 2015 attended by more than 150 faculty and staff: Be It Therefore

RESOLVED, That the College's strategic priorities be updated as follows:

- Develop and strengthen new and existing programs in allied health and STE(A)M.
- Develop additional degree options and workforce initiatives that respond to labor market needs.
- Improve student learning and progress through the developmental education sequence.
- Make a focused push to achieve equity and address achievement gaps between groups of students.
- Improve services for freshmen and expand opportunities for enrollment in learning communities.
- Develop transportation and scheduling alternatives for students, and consider varying the current class schedule grid.
- Enhance and maintain instructional and other facilities.

- 2.

WHEREAS, the President of Kingsborough Community College has established a standing *Committee on Inclusion and Equity* to develop proposals and strategies to address this situation, and

WHEREAS, the Committee has determined that the first step in this effort is to develop a common statement and set of definitions to frame the upcoming and ongoing discussions of these issues, therefore, be it

RESOLVED that the following Statement and Definitions be approved as the official perspective of the College,

DIVERSITY STATEMENT

The administration, faculty, staff, and students at Kingsborough Community College believe that the college is best served by having a campus that is truly diverse. We strive to create a campus where the voices, talents, and skills of all members of the college are valued and respected, and where all members of the college community can thrive. We maintain that a student body, faculty, staff, and administration that reflect the diversity of New York City is vital for the success of our community, allowing opportunities for people with different perspectives, abilities and backgrounds to interact with and learn from each other. We at Kingsborough Community College believe that a focus on inclusive excellence—the proactive fostering of greater diversity, inclusion, and ultimately equity at every level of college life—will maximize success for all members of the college community.

DEFINITIONS

Diversity refers to the range of differences represented in our community, including, but not limited to, differences of race, ethnicity, sex, gender identity and expression, sexual orientation, socioeconomic status, age, physical ability, neurological makeup, learning style, cultural affiliation, country of origin, religion, veteran status or political ideology.

Inclusion refers to the understanding, acceptance and respect for all members of the community. This requires a forthright, intentional and exploratory engagement with diversity. Such engagement works to recognize and eliminate discrimination that ultimately excludes some members of the community from resources, opportunities and experiences to which they have a right. Inclusion also requires a deep commitment to equality for all members of the community.

Equality as defined by Merriam Webster is “the quality or state of being equal: the quality or state of having the same rights, social status, etc.” Equality assumes that there are no hindrances to “having the same rights, social status, etc.”

Equity, often confused with equality, recognizes that there are hindrances for some in attaining equality. Equity is achieved through inclusion and through the active removal or mitigation of hindrances to full access to opportunities, resources and support for all members of a community. It also means ensuring that all members of said community have consistent and meaningful opportunities to participate in communal life and to play a role in shaping the culture of the community.

D. Legislative Committee Report

1. The Legislative Committee will announce the results of the campus elections held from May 4 – May 19, 2015.
2. The Legislative Committee reports the results of the triennial assessment performed by each of the College Council Committees:

Curriculum Committee

The Curriculum Committee reaffirms (and modifies) its mission statement from 2009 and 2012 to read as follows:

The Curriculum Committee of College Council shall be concerned with the formulation, development, modification, and evaluation of curricula, as follows:

1. The committee shall consider proposals for new degrees, certificates, and courses (including experimental or special topic 82 courses) or the modification of existing degrees, certificates and courses with regard to such factors as their relation to the college's mission and existing

or designee, who shall be responsible for distributing the calendar to department chairpersons.

4. The committee shall report its recommendation to the College Council for review and approval. Minor changes--such as course numbering, modifications of course names--shall be reported to the College Council as informational items.

Instructional Committee

The Committee has voted to maintain its current mission statement in the College Council Constitution. It also offers the following summary of its activities since the last triennial assessment in 2012:

- The Instructional Committee has worked to review the peer-observation forms that are in use. This includes having developed a form for the review o-

Strategic Planning and Budget Committee

The Committee has voted to modify its name and mission statement in the College Council Constitution to read as follows:

The Strategic Planning Committee: shall recommend and review the strategic plans for the college for the purpose of ensuring that planning is based on broad input from the College community, assessment results and other evidence; and plans shall support academic programs, student services, staff and organizational development, facilities and other institutional priorities.

The Committee also offers the following summary of its activities since the last triennial assessment in 2012:

Since its inception the Strategic Planning and Budget Committee has reviewed and updated the College Mission Statement and sponsored development of strategic plans for the College (most recently the 2012-2016 Strategic Priorities). It has also been the recipient of briefings regarding the state of the college's budget. However, given the complex budget development process, it has been the responsibility of the administration to ensure that resource allocation reflects the priorities that have been identified. As such, the committee had no direct role in budget development beyond the identification of priorities and plans, and therefore the committee is proposing to simplify its expected function to reflect the realities of the planning and resource allocation processes.

Students Committee

The Committee has voted to maintain its current mission statement in the College Council Constitution. It is also conducting an assessment of the functionality of the Constituency Councils of Student Government, and will act on that assessment in upcoming semesters.

3. The Legislative Committee presents the following resolution on Adjunct Faculty Delegates-At-Large to the College Council:

WHEREAS, on November 23, 2010 the Legislative Committee of the College Council created two additional Delegate-at-Large seats designated for eligible members of the adjunct Faculty, a resolution subsequently approved by the College Council and CUNY Board; and

WHEREAS, the Legislative Committee promised to revisit and assess the need for these separate adjunct seats within several years; and

WHEREAS, recent assessment of the 2011-2015 elections demonstrates that very few adjuncts have voted, run for, or otherwise shown interest in maintaining these separate Delegate-at-Large seats, despite a significant outreach effort to raise awareness and participation among adjuncts; be it

RESOLVED, That the College Council shall eliminate these two
Delegate-at-

