





After some discussion on the floor regarding federal textbook regulations as well as existing website links and college computer programs, the resolution was approved by acclamation.

#### D. Curriculum Committee

The following Curriculum Committee resolutions were passed by acclamation:

RESOLVED, That the following changes in degree programs be :

a. Department of Business

1. A.A.S. Website Development and Administration

For Department Requirements:

Delete: CP 61, CP 62, and ADM 91

Add: BA 01200, TEC 05600 (new course) and ADM 02500

For Group A Requirement:

Add: SPE 02100 strongly recommended

b. Department of Tourism and Hospitality

1. A.A.S. in Culinary Arts

For Department Requirements:

From: CA 06000

To: CA 06000 or TAH 43

For Group C Requirements:

From: BIO 07500

To: BIO 07500 or SCI 07000

2. A.A.S. in Tourism and Hospitality

For Department Requirements:

Delete: TAH 00200, BA 01100 or ES 05100, and TAH 01700

Add: TAH 00500 (new course) and TAH 01200

To: Students must take three of the following courses for a total of 9 credits.

RESOLVED, that the following New Courses be :

- a. Department of Business
  1. Adobe Flash for Website Development (TEC 05600) [formerly TEC 08230], 3 crs., 4 hrs.  
Pre-requisite: TEC 05300  
Pre- or Co-requisite: TEC 05700
- b. Department of Tourism and Hospitality
  1. Labor Relations and Customer Service Practices (TAH 00500)  
3 crs., 3 hrs.  
Pre-requisite or co-requisite: TAH 00100
  2. Tourism and Hospitality Marketing (TAH 02500), 3 crs., 3 hrs.  
Pre-requisite: TAH 00100
  3. Aviation and Airport Security (TAH 06900) (formerly TAH 08260)  
3 crs., 3 hrs. Pre-requisite: TAH 00100

The Curriculum Committee presented the following informational items:

I. Change in Pre-requisites

- a. Department of Art
  1. ART 08072 Ceramic Sculpture  
From: ART 06300  
To: None
  2. ART 09600 The Art of Animation  
From: Art 04600 or Art 09400  
To: None
- b. Department of Behavioral Sciences and Human Services
  1. EDC 02100 Social Science in Education  
From: History or political science course  
To: History or political science course and HUM 08181 or HUM 00200
  2. EDC 03100 Social Science in Childhood Education  
From: History or political science course  
To: History or political science course and HUM 08181
  3. EDC 090A4 Seminar and Practicum in Teacher Development  
From:

Pre-requisite: EDC 02100 or EDC 03100 and HUM 08181 with a passing grade of C or better; PSY 03200 and passing scores on the CUNY/ACT in Reading and Writing.

Co-requisite: EDC 02200

To:

Pre-requisite: EDC 02100 or EDC 03100 with a passing grade of C or better, PSY 03200, and passing scores on the CUNY ACT in Reading and Writing.

Co-requisite: EDC 02200

4. EDC 09105, Supervised Instructional Experience in Education

From:

Pre-requisite: EDC 02100, EDC 03000 and HUM 00200 with a passing grade of C or better and passing scores on the CUNY ACT in Reading and Writing.

Pre- or Co-requisite: PSY 03200

Co-requisite: EDC 02200

To:

Pre-requisite: EDC 02100 and EDC 03000 with a passing grade of C or better and passing scores on the CUNY ACT in Reading and Writing.

Pre- or Co-requisite: PSY 03200

Co-requisite: EDC 02200

c. Department of Biological Sciences

1. BIO 07500, The Biology of Nutrition for Culinary Arts

An overview of the arts of Africa, Oceania, and the indigenous cultures of North America with an emphasis placed on the cultural context of the art.

To: Survey of Non-Western Art

Survey of World Art from Islamic culture, Asia, Africa, the Pacific, and the Americas (including Native American culture). The art of these regions and cultures will be studied from prehistory to the present.

b. Department of Tourism and Hospitality

1. TAH 01200

From: Tourism Entrepreneurship

The role of governmental and quasi-governmental bodies as they affect the operation and financial status of travel retailers and wholesalers.

Introduction to the use of computer systems, students become familiar with governmental regulations and financial sales reports. Pre-requisite: TAH 00100

To: Tourism and Hospitality Entrepreneurship

Introduction to the theories and concepts within the Tourism and Hospitality Industries from an entrepreneurial perspective. Key determinants, and their innovative impact on performance. The importance and impact of globalization are analyzed, and financial, marketing and legal strategies are explored. The emphasized. Pre-requisite: TAH 00100

2. TAH 01700

From: Tourism and Hospitality Technology

Surveys critical technology components in travel and tourism, hospitality and food service. Students develop a basic understanding of these systems and their application to each industry through workplace simulations and online activities. Pre-requisite: TAH 00100

To: Tourism Technology

Survey of critical technology components in tourism and aviation. Global Distribution Systems (GDS) and their application to each Industry through workplace simulations and online activities. Pre-requisite: TAH 00100

3. TAH 05200

From: Internet Applications in Tourism and Hospitality

This course will prepare students to understand the basic essentials of ecotourism, diversity in tourism and tourism research. These are new and significant, emerging competencies that are required for developmental opportunities in the tourism and hospitality industry.

Pre-requisite: TAH 00100

To: Hospitality Technology

Survey of critical technology components in hospitality and food services. A basic understanding of these systems and their application to each industry through workplace simulations and online activities. Hotel property management software is taught and food service purchasing simulations are practiced. Pre-requisite: TAH 00100

III. Change in Course Titles

a. Department of Art

1. ART 03100  
From: The Visual Experience  
To: Survey of Art History: Prehistory to the Present

b. Department of English

1. ENG 07700  
From: The Roots of Black History  
To: The Roots of African-American Literature  
2. ENG 07800  
From: Contemporary Black Literature  
To: Contemporary African-American Literature

c. Department of Nursing

1. NUR 04700  
From: Home Health Care: Patterns and Needs  
To: Nursing in the Community

IV. Change in Course Descriptions

a. Department of English

1. ENG 01200 Freshman English I

From: An introduction to composition, emphasizing writing as a process and the understanding of the ways language functions in the communication of information and ideas. The close reading of texts plays a major role in the course. Required of all students. Pre-requisites: Passing scores on the CUNY/ACT in Reading and Writing.

To: College-level reading and writing, and the development of ideas in essays, including how language communicates facts, ideas and attitudes. Writing is practiced as a process involving revision based on feedback from readers. College-level essays emphasize close reading and intertextual analysis and reading across and between texts drawn from various disciplines. Pre-requisites: Passing scores on the CUNY/ACT in Reading and Writing.

2. ENG 02400 Freshman English II

From: An intensive study of the various types of reading that students must undertake in college. Using readings from interdisciplinary subject areas, the course emphasizes a critical examination of texts. Students will learn to use their analysis and evaluation of these texts to generate and support ideas which they further develop in writing and related research. Pre-requisites: ENG 01200 or 0C200 Passing scores on the CUNY/ACT in Reading and Writing.

To: Interdisciplinary reading, writing and research focusing on the various ways knowledge is produced and articulated within the academy. Through an interdisciplinary process of inquiry, several required projects will emphasize different modes of research and information literacy. Pre-requisite: ENG 01200

3. ENG 092A6 Developing Competence in Reading and Writing

From: A course in reading, writing and critical thinking for students who are at the intermediate level of developm

To: A pre-freshman course focused on the development of critical reading, writing, and thinking abilities necessary for success in college-level courses. Also emphasized is the use of writing to develop ideas in relation to rich and complex texts. Pre-requisite: a score of 48-55 on the CATW; a score of 55-69 on the CUNY ACT Reading.

#### 4. ENG 093A9 Developing Competence in Writing

From: A course in reading, writing and critical thinking for students who score 6 on the CUNY/ACT in Writing with a passing score on the CUNY/ACT in Reading. Also required of students who have taken ENG 091A5 and/or 092A6 but have not satisfied the writing requirements for entrance into ENG 01200

To: A pre-freshman writing course focused on the development of critical reading, writing, and thinking abilities necessary for success in college-level courses and the professions. College-level reading selections in a number of academic areas provide rigorous practice with the drafting process. Writing is used in order to develop ideas in relation to readings. Pre-requisite: a score of 48-55 on the CATW; a passing score of 70 and above on the CUNY ACT Reading.

#### 5. ENG 00400 Analytical Reading

From: Helps students improve reading proficiency through instruction and intensive practice in vocabulary, comprehension, and study skills development. Students read and analyze interdisciplinary materials, both in and out of class, to help them prepare for the required readings in their regular academic courses. Required of entering students who fail to pass the CUNY/ACT in Reading but who have passed the CUNY/ACT in Writing.

To: A pre-freshman course focused on the development of critical reading, writing, and thinking abilities through instruction and intensive practice in vocabulary and comprehension. Students will read and analyze interdisciplinary materials in preparation for required readings in typical college courses. Pre-requisite: a passing score on the CATW (56 or above) and a CUNY ACT Reading score below 70.

#### 6. ENG 00R00 Preparation for CUNY Reading Test

From: The course will familiarize students with the computer-adaptive testing modality, as well

ability to sustain close attention to brief texts. Pre-requisite: Passing score on the English Departmental Reading Exam. This course is also open to students with transfer credits for Freshman English from another institution pending passing of the CUNY/ACT in Reading.

To: A pre-freshman intervention focused on helping students sustain close attention to brief texts, draw distinctions among different question types, and become familiar with the computer-adaptive testing modality to meet these stated learning goals and pass the CUNY ACT Reading. Pre-requisite: exit from English 92 or English 04.

#### 7. ENG 00W00 Preparation for CUNY Writing Test

From: Elective course for students who scored 6 on the CUNY/ACT in Writing and passed ENG 093A9. Designed to help students improve their writing and enable them to pass the CUNY/ACT in Writing. Students may not take ENG 00W00 unless they have passed ENG 093A9 or the writing component of ENG 092A6.

To: A pre-freshman intervention focused on helping students improve their writing and thinking proficiencies to meet these goals and pass the CUNY Assessment Test in Writing (CATW.) Activities and assignments include writing summaries, identifying and responding to

key ideas in a clear and organized manner; demonstrating competence in sentence construction, variety, and word choice. Pre-requisite: exit from English 93 or English 92.]

8. ENG 03000 Introduction to Literature

From: For students who wish a general introduction to literature. Class focuses on poetry, drama and prose fiction. Pre-requisite: ENG 01200

To: Close reading of texts in a range of forms, including poetry, fiction, and drama, providing an introduction to the methods and tools of literary studies. Pre-requisite: ENG 01200

9. ENG 03100 Classical/Biblical Literature

From: Readings including the Bible, Homer, Greek dramatists, Plato, Aristotle and Virgil. Pre-requisite: ENG 01200

To: Introduction to ancient works that have inspired and influenced world literature, including works of Greek and Roman authors, and selections from the Hebrew Bible and the New Testament. Texts are read in English translation. Pre-requisite: ENG 01200

10. ENG 03200 World Literature

From: Readings, primarily from the 13th to the 19th century, includes authors such as Dante, Austen, Cervantes, Voltaire, Goethe, Flaubert, and Balzac. Pre-requisite: ENG 01200

To:

15. ENG 05400 Cultural/Linguistic Aspects of Teaching Language

From: Designed to help current and prospective tutors master essential language skills and develop effective tutoring skills. Pre-requisite: ENG 01200

To: Prepares students for work as tutors in the Writing Center, emphasizing various aspects of the English language and the cultural awareness needed for effective tutoring. Pre-requisite: ENG 01200

16. ENG 05700 Creative Writing: Poetry

From: Instruction and practice in writing traditional and new forms of poetry. Pre-requisite: ENG 01200

To: Practice in the art and craft of writing poetry. Includes extensive reading in poetry, from

From:

From: An interdisciplinary study of women from an historical and multicultural perspective focusing on the socio-historical and political position of women. Social science and feminist theories are used to analyze gender inequality in American society. Gender differences are  
Cross-cultural views of  
gender are also explored. Race, class, age and sexual orientation as well as gender are central

To: An interdisciplinary study of women from an historical and multicultural perspective focusing on the socio-historical and political position of women. Social science and feminist theories are used to analyze gender inequality in society. Gender differences are analyzed to  
al and present social positions. Cross-cultural views of gender are  
also explored. Race, class, age and sexual orientation as well as gender are central analytical

d. Department of Mathematics and Computer Science

1. MAT 0R300 Algebra

From: Topics in elementary algebra for students who pass the Arithmetic portion and score between 30 and 45 on the Algebra portion of the COMPASS Math Skills Test.

To: Topics in elementary algebra for students who pass the Arithmetic portion and score between passing and 45 on the Algebra portion of the COMPASS Math Skills Test.

2. MAT 00900 College Algebra

From: A comprehensive treatment of the following: real numbers, absolute value, integer and rational exponents, polynomial operations, factoring techniques, roots and radicals, linear and quadratic equations, graphing techniques, systems of linear equations, Gaussian elimination.

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#### D. Legislative Committee

The Legislative Committee reported the results of the Spring 2011 campus elections. 244 ballots were cast in the 2011 online election for Instructional Staff Delegates at Large (2011-2014 term), the highest number since the Council began reporting vote totals in its minutes in the late 1990s. The candidate T1 0 0673