#### KINGSBOROUGH COMMUNITY COLLEGE COLLEGE COUNCIL

Prof. BrancaccioTaras Ms. Cohen Dean Dalpes Prof. Dawson Dean DiLorenzo Ms. Driscol Prof. Farrell Dean Fox Prof. Gale



# Meeting I: Final meeting of the 201-2012 College Council

- I. The minutes of the meetingeld on April 3, 2012 were approved unanimously
- II. Reports

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The President reported that in the area of Civic Engagement, the College was chosen as one of only ten institutions nationwide to participate intensive Civic Engagemet Program this summer.

Also, the prestigious Aspen Institute for Community College Excellence named Kingsborough as one of the top 120 community colleges in the U.S. This entitles us to compete for the multimillied ollar 2013 Aspen Prize. We will bedged in four categories, including graduation rates, student retention, degrees awarded, and equity in student outcomes.

We have also become members in an exclusive group called Achieving the Prof. Bassen

SOC 32	BEH	В	Form
SOC 33	BEH	D	Form
SOC 36	BEH	B-D	Category
SOC 39	BEH	Α	Form
YD 30	FOR	D	Category

- B. The following new courses shall be approved for the CUNY Pathways Core:
  - 1. Department of Biological Science

a. BIO 00100, Topics in Biology: CUNY Core 3crs./ 3hrs.

- 2. Department of Mathematics and Computer Science
  - a. MAT 00400, *Mathematical and Quantitative Reasoning* 3crs./ 3hrs.

Prerequisite: Passing scores on the CUNY Readid Variting Proficiency Exams, and passing scores on the COMPASS Arithmetic and Algebra Exams or MAT 0M200

b. MAT 01900, *Statistics and Probability in Today's World* 3crs./ 3hrs.

Prerequisite: Passing scores on the COMPASS Arithmetic and Algebra Exams

c. CP 01000*Computer Science Concepts, Tools and Methods* 3crs./ 3hrs.

Prerequisite: Passing scores on the COMPASS Arithmetic and Algebra Exams

C. The following changes in Credits and Housesall be approved for the CUNY Core

## Department of Foreign Language

The following course**s**hall bereduced from 4 crs./ 4 hrs. to 3 crs./ 3 hrs (effective upon implementation of Pathways):

- 1. ARB 00100, 00200
- 2. FR 00100, 00200
- 3. HEB 00100, 00200
- 4. IT 00100, 00200
- 5. SPA 00100, 00200

In the course of approving the above resolution, some stisson from the floor was held.

Prof. Wood raised the issue of faculty governance, asking why we are creating courses to fit a rubric not made by faculty. Prof. Martin responded that these courses have been proposed by faculty members within the deptartmetin have submitted themProf. Wood objected that this was only at the behest of  $\& 81 < \P V \& HQWUDO \$ GPLQLVWUDWLRQ \qquad 3URI \qquad 0DUWLQ$  germaneto the question of the resolution at hand, and that the Council must only vote oQ WKH PRWLRQ DW KDQG  $3URI : RRG \P V REMHFWL$  remainder the Council members voted to accept the motion to vote on the resolution as presented.

Prof. Gale raised a question regarding the edit Language courses in section C of the resolution, asking why not request waivers and exceptions for those courses to remain as as 4credit courses. Prof. Barnhart, Dean DiLorenzo, and Prof. Martin explained that Pathways exceptions are currently restricted to stem courses, not language uses. Waiver applications can and have been submitted for these courses, but they are not generally being granted.

At this point the question was called, and the resolution passed unanimously with one abstention.

The Curriculum Committee presented **fole**owing additional resolutions, which all passed unanimously with one abstention in each case:

2. Resolved, that the following hanges in Degree Requirements approved:

- A. Department of Art
  - 1. A.A.S. in Graphic Design and Illustration Graphic Design Concertation From: ART 09400 To: Art elective
- B. Department of Business
  - 1. A.A.S. in Office Administration & Technology
    - a. Add to Department Requirements: TEC02400
    - b.

10 eq. crs./10 hrs each semester for two sterrses Open to ESL incoming freshmen scoring 22 to 47 on the CATW or the ACT

- 2. ENG 09200S/W, Intensive Reading 4 eq. crs./4 hrs Open to students who complete ENG 09200 in the Fall or Spring but do not pass it.
- 4. Resolved, that the following Changes in

Arithmetic stressing quantification and manipulative skills and applications or students who are deficient in that subject. Required of all students who fail the Arithmetic portion of the COMPASS Math Skills Test and have passed the CUNY Reading Exam. To: *Pre-Algebra* 

Arithmetic stressing quantification and manipulative skills and applications for students who are deficient in that subject. Required of all students who fail the Arithmetic portion of the COMPASS Math Skills Test and have passed the CUNY Reading Exam. *Demonstration of proficiency in subject matter via exit exam is required for successful course completion.* 

#### 2. MAT 0M200, Introductory Algebra

From: Course stresses solution of elementary algebraic equations, word problems and applications. Introductory Algebra for those who fail the Algebra portion and pass the Arithmetictipo of the COMPASS Math Skills Test.

To: Course stresses solution of elementary algebraic equations, word problems and applications. Introductory Algebra for those who fail the Algebra portion and pass the Arithmetic portion of the COMPASS Math Skills Tst. Demonstration of proficiency in subject matter via exit exam is required for successful course completion.

3. MAT 0R300, Algebra

From: Topics in elementary algebra for students who pass the Arithmetic portion and score between 30 and 45 on the Algebra portion of the COMPASS Math Skills Test.

To: Topics in Elementary Algebra for students whopass the Arithmetic portion of the COMPASS Math Skills Test or the KCC Pre-Algebra Skills Test and who (2) have not achieved the algebra proficiency level required for MAT 00900. Demonstration of proficiency in subject matter via Department final exam is required for successful course completion.

7. Resolved, that the following Deletion of courses be approved:

voters. This may be the best turnout percentage we have ever recorded for a KCC campus election, and also reparets the fifth straight year that 190 or more voters have participated.

Elected Delegates at Large

Rick Fox.....109 votes

Elizabeth Basile.....76

Gordon Bassen.....54

Rob Herklotz.....51

Gary Sarinky.....51\*

\*Although Prof. Sarinsky is a retired full-timer who continues to adjunct, the election rules state that he is eligible to win and serve in a Council seat representing full-time/HEO/CLTs, so long as he does not experience a 'break in service' by being absent from KCC in a Fall or Spring semester.

The remainder of the ballots were cast as follows:

Kristin Polizzatto	50 votes
Rebecca Arliss	49
Stephen Majewicz	45
Patrick Lloyd	.45
Madalena Carrozzo	40
Nick Skirka	29
Jeffrey Glass	24

In the election for ParTime Delegate at Large only 19 votes were cast, representing 4% of the 465 eligible voteFsrances Ruoffwon theelection with 14 votes, while Susan Stonehill received 5 voters seat will carry a two-year term through 2014.

CUNY and the College have strong feelings about how the way Pathways was implemented without faculty governance body involvement, and how skeptical they are that Pathways will solve the transfer problem. He asserted that the transfer in needs to take a public stad on the matter akin to the PSC petition and that of many CUNY department chairs. CUNY policy to implement Pathways, or any policies in the workKCC.

separate faculty body. Finally, he noted that it will beinesting to see how Baruch College responds, since they do not accept our credits.

7. President Peruggi agreed that therevalie concerns with Pathways, but despite all of the issues being raise the CUNY policies over the past 25 years that have allowed senior colleges to state that community colleges ing and courses not up to their standards is bominable. This has existed in one form or another since range for problem was allegedly solved in 1974. During her time/arymount College, they picked up many CUNY community college students whose credits were not accepted by Hunter, Queens, an Brooklyn Colleges. A sledgehammer is exactly whates ded, because the niversity must solve the problem of wasted credits alollars for the sake of our students.

She opposed the resolution.

With the conclusion of discussion, the estion was called. Imælection held by paper ballot, the final results wered in favor of the resolution on Pathways, 23 opposed, and 2 abstentions. The solution was defeated.

The meeting was adjourned at 4:15 PM.

Respectfully submitted

Michael Sokolow

**Council Secretary** 

Attachment A: Approved List of Pathways CORE Courses – College Council May 17, 2012

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