

M-147

May 21, 2015

Meeting of College Council Volume 42 Number 5

There were present:

Prof. Barnhart
Asst. V.P. Basile
Ms. Blauvelt
Prof. Borgese
Prof. A. Cohen
Ms. J. Cohen
V.P. Peter Cohen

B. Curriculum Committee Report

Committee Chair Edward Martin began by wishing everyone a Happy Red Nose Day.

The following resolutions were approved unanimously by the Council:

CHANGE IN DEGREE REQUIREMENT

BUS: AS in Accounting

1. In Recommended: Replace ECO 1200 with ECO 1300.
2. In Dept Requirements: Replace ECO 1400 with ECO 1200.

BUS: AS in Business Administration

3. In Recommended: Replace ECO 1200 with ECO 1300.
4. In Dept Requirements: Replace ECO 1400 with ECO 1200.

COM: AS in Media Arts

5. In Program Elective options: Add THA 4700.

MAT: AS in Mathematics

6. In the "2 Choice" Dept Requirement options: Add MAT 7100.

TOU: AAS in Tourism & Hospitality

In Dept Requirements:

7. Rename TAH 100 to "Intro to Tourism & Hospitality"
8. Delete TAH 1200.
9. Rename & renumber TAH 9200 to "Field Experience in Tourism & Hospitality" (9250)

In Tourism Concentration:

10. Change "TWO" to "THREE" courses
11. Rename TAH 6500 to "Airport & Aviation **Security & Management**"
12. Replace TAH 6900 with TAH 6600 "Cruise Line Marketing & Sales"

In Hospitality Concentration:

13. Rename the concentration "Hospitality" to "Hotel Management"
14. Rename TAH 5200 to "Hotel Property Management Systems"
15. Delete "TWO Options"
16. Rename TAH 4100 to "Meeting & Convention Management"
17. Delete TAH 4300 & 7100 and add "Housekeeping Management" (TAH 5500)

In Sports Management Concentration:

18. Add "Introduction to Recreation" (RPE 1100)
19. Add "Sports and American Society" (RPE 4000)

In Food & Beverage Management Concentration:

20. Add "Menu & Dining Room Management" (CA 7400)

NEW COURSES

21. ENG 7000 "Sexuality & Literature"

22. HS 4100 "Global Health Issues"

23. PEC 6800 "Introduction to Fencing"

24. MAT 7100 "Applications of Linear Algebra & Vector Analysis"

25. TAH 5500 "Housekeeping Management"

NEW 82 COURSES

26. THA 82XX, Advanced Theatrical Practicum

27. ENG 82XX, Bridge Course in Intensive Writing

28. PHI 82XX, Political Philosophy

29. HIS 82XX, History of U.S. Civil Rights and the Movements it Inspired

PATHWAYS COURSES

30. HIS 4100 (A)

31. MAT 700 (REQ)

C. Strategic Planning and Budget Committee

The following resolutions were approved unanimously:

1. The Strategic Planning and Budget Committee presented the following resolution on Strategic Priorities:

WHEREAS, Kingsborough Community College continuously strives to support student progress and achievement, to offer general education and major programs that will allow students to achieve their goals, to provide a range of services to students, and to wisely manage the resources available;

WHEREAS, The College supports an atmosphere that embraces and promotes academic excellence, student, faculty and staff diversity, and innovation; and

WHEREAS, The following priorities were identified as the most important at a college-wide strategic planning dinner on April 27, 2015 attended by more than 150 faculty and staff: Be It Therefore

Improve student learning and progress through the developmental education sequence.

Make a focused push to achieve equity and address achievement gaps between groups of students.

Improve

greater diversity, inclusion, and ultimately equity at every level of college life—will maximize success for all members of the college community.

DEFINITIONS

Diversity refers to the range of differences represented in our community, including, but not limited to, differences of race, ethnicity, sex, gender identity and expression, sexual orientation, socioeconomic status, age, physical ability, neurological makeup, learning style, cultural affiliation, country of origin, religion, veteran status or political ideology.

Inclusion refers to the understanding, acceptance and respect for all members of the community. This requires a forthright, intentional and exploratory engagement with diversity. Such engagement works to recognize and eliminate discrimination that ultimately excludes some members of the community from resources, opportunities and experiences to which they have a right. Inclusion also requires a deep commitment to equality for all members of the community.

Equality as defined by Merriam Webster is “the quality or state of being equal: the quality or state of having the same rights, social status, etc.” Equality assumes that there are no hindrances to “having the same rights, social status, etc.”

Equity, often confused with equality, recognizes that there are hindrances for some in attaining equality. Equity is achieved through inclusion and through the active removal or mitigation of hindrances to full access to opportunities, resources and support for all members of a community. It also means ensuring that all members of said community have consistent and meaningful opportunities to participate in communal life and to play a role in shaping the culture of the community.

D, Legislative Committee Report

1. The Legislative Committee announced the results of the campus elections held from May 4 – May 19, 2015.
2. The Legislative Committee reported the results of the triennial assessment performed by each of the College Council Committees. All changes and modifications were approved unanimously by the College Council, and will be reflected in the Constitution and Bylaws upon approval by the CUNY Board of Trustees:

Curriculum Committee

The Curriculum Committee reaffirms (and modifies) its mission statement from 2009 and 2012 to read as follows:

The Curriculum Committee of College Council shall be concerned with the formulation, development, modification, and evaluation of curricula, as follows:

1. The committee shall consider proposals for new degrees, certificates, and courses (including experimental or special topic 82 courses) or the modification of existing degrees, certificates and courses with regard to such factors as their relation to the college's mission and existing curriculum, as well as their hours, credits, content, learning outcomes, evaluation criteria, and expected articulation.
2. The committee may receive proposals from any member of the instructional staff. Such proposals (in approved, standard format) shall be submitted through and approved by appropriate department committees and chairpersons (and/or other such approval required by the department). Proposals and transmittals shall be forwarded to the Provost for review, and then referred to this committee's chairperson for purposes of recommendation and evaluation, as well as preparation for review and approval by the committee as a whole. After consultation with appropriate departments, proposals may also be forwarded to the Provost from the Program Director of Liberal Arts or the Chairs of duly appointed college task forces (e.g., General Education).
3. This committee's chairperson shall establish a curriculum proposal submission calendar for each semester in consultation with the Provost or designee, who shall be responsible for distributing the calendar to department chairpersons.
4. The committee shall report its recommendation to the College Council for review and approval. Minor changes--such as course numbering, modifications of course names--shall be reported to the College Council as informational items.

Instructional Committee

The Committee has voted to maintain its current mission statement in the College Council Constitution. It also offers the following summary of its activities since the last triennial assessment in 2012:

- The Instructional Committee has worked to review the peer-observation forms that are in use. This includes having developed a form for the review of online and hybrid courses.
- The Instructional Committee has discussed the work of the Committee on Academic Technology and Online and Hybrid Education as it develops policies.

- The Instructional Committee continues to review the process for student assessment of courses as it has moved to an online format.
- The Instructional Committee plans, in the short-

Prof. Barnhart reiterated that there had previously been decades without any adjunct representation on the Council.

Prof. Ryan suggested that instructors on sub lines should be immediately eligible to vote again as adjuncts once their sub periods ended.

Dean Fox agreed that there needs to be much greater publicity and outreach to reach adjuncts and raise their awareness of governance and their role in it.

Prof. Bassen cited a past incident of a College Council Delegate-At-Large election that required two run-offs, arguing that adjunct participation in the general pool was crucial in that instance.

5. The Legislative Committee held nominations and elections for six full-time faculty members of the Search Committee for a new Chief Academic Officer and Provost. Only full-time faculty members of the 2014-2015 Council were eligible to participate in nominations and voting in this election. The six eligible nominees who received the highest number of votes were elected to serve on the Search Committee, and the seventh-highest vote-getter was elected as Alternate.

The following individuals were nominated: Profs. Barnhart, Borgese, Connelly, Farrell, Ferretti, Garcia-Osuna, McKinney, Nanin, Taras, and Troudt.

The following candidates were elected to serve on the committee: Profs. Taras (20 votes), Farrell (18), Barnhart (14), Ferretti (14), Nanin (13), and Borgese (12). Prof. Garcia-Osuna was elected as Alternate (11 votes).

Not elected were Profs. Troudt (9), McKinney (6), and Connolly (4).

III. New Business

Prof. Martin read the following resolution, which was approved by acclamation and an ovation by the College Council:

RESOLVED that the College Council expresses its gratitude and appreciation to Provost Stuart Suss for his 45 years of selfless dedication to our College and its faculty, staff and students. He has been a remarkable educator, leader and friend. We thank him and wish him the best in his future endeavors.

The meeting adjourned at 3:00 PM.