

Proposal for a Domestic Violence Internship Program

The foundation of our educational background in the domestic violence services field. One of our primary goals is to provide internship experience to students, as well as employment, as received from various agencies and non-profit organizations. We believe that this program will provide an excellent opportunity for employment in the field.

For the past four years, we have incorporated a community service component into our curriculum. Prior to the implementation of the domestic violence shelters and the Justice Center at the three Domestic Violence Institutes, our students have been able to educate people in domestic violence through our internship program at the Domestic Violence Services, where our students have received awards. In addition, we have demonstrated an interest in providing education, training and support that greatly enhance the effectiveness of our program. In compliment to our program, we are eager to offer our services to the shelters, domestic violence partnership workers and at the Child Welfare office for education and background checks and would greatly enhance the diversity of our student body. The student's sensitivity and understanding of ethnic, racial, cultural and social issues.

There are many career opportunities in the domestic violence prevention, training, provide a skill set in the field of domestic violence and education.

Objectives

1. To provide students with a practical experience in the field of domestic violence services.

2. To provide students with a chance to apply their classroom knowledge to real-world situations.

3. To provide students with a chance to develop their communication and interpersonal skills.

4. To provide students with a chance to gain a better understanding of the domestic violence services field.

5. To provide students with a chance to develop their leadership and management skills.

6. To provide students with a chance to gain a better understanding of the needs of the community.

7. To provide students with a chance to develop their problem-solving and critical thinking skills.

8. To provide students with a chance to gain a better understanding of the importance of cultural competence in the domestic violence services field.

9. To provide students with a chance to develop their self-awareness and self-confidence.

10. To provide students with a chance to gain a better understanding of the importance of ongoing education and professional development in the domestic violence services field.

Methods

The program will be implemented through a partnership between the Domestic Violence Services and the college. The program will consist of a series of assignments, projects, and presentations that will be completed over the course of the semester. The program will be supervised by a faculty member who will provide ongoing support and guidance to the students. The program will be evaluated at the end of the semester to determine its effectiveness and to make any necessary adjustments.

Timeline

The program will be implemented over the course of one semester. The program will begin in the fall semester and will continue through the spring semester. The program will be completed by the end of the semester. The program will be evaluated at the end of the semester to determine its effectiveness and to make any necessary adjustments.

Benefits

The program will provide students with a practical experience in the field of domestic violence services. The program will provide students with a chance to apply their classroom knowledge to real-world situations. The program will provide students with a chance to develop their communication and interpersonal skills. The program will provide students with a chance to gain a better understanding of the domestic violence services field. The program will provide students with a chance to develop their leadership and management skills. The program will provide students with a chance to gain a better understanding of the needs of the community. The program will provide students with a chance to develop their problem-solving and critical thinking skills. The program will provide students with a chance to gain a better understanding of the importance of cultural competence in the domestic violence services field. The program will provide students with a chance to develop their self-awareness and self-confidence. The program will provide students with a chance to gain a better understanding of the importance of ongoing education and professional development in the domestic violence services field.

Conclusion

The program will provide students with a practical experience in the field of domestic violence services. The program will provide students with a chance to apply their classroom knowledge to real-world situations. The program will provide students with a chance to develop their communication and interpersonal skills. The program will provide students with a chance to gain a better understanding of the domestic violence services field. The program will provide students with a chance to develop their leadership and management skills. The program will provide students with a chance to gain a better understanding of the needs of the community. The program will provide students with a chance to develop their problem-solving and critical thinking skills. The program will provide students with a chance to gain a better understanding of the importance of cultural competence in the domestic violence services field. The program will provide students with a chance to develop their self-awareness and self-confidence. The program will provide students with a chance to gain a better understanding of the importance of ongoing education and professional development in the domestic violence services field.

References

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Appendix

Appendix A: Sample Assignment

Appendix B: Sample Project

Appendix C: Sample Presentation

Appendix D: Sample Evaluation Form

Appendix E: Sample Program Description

Appendix F: Sample Program Budget

Appendix G: Sample Program Evaluation Report

Conclusion

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CURRENT

KING JEROME COMMUNITY COLLEGE
City University of New York

A.S. MENTAL HEALTH SERVICES •

Requirements for Matriculants Total credits: 60

COLLEGE REQUIREMENTS

Successful completion of CUNY/AACSB English and the COMPASS Math Skills Test with passing examination scores or development course requirements

ENG 01200	4	credits
ENG 02400	3	
HPE 01200	3	

If Required

ENG 00400, 09100, 09200	0	
MAT 0M100 & 0M200 or equivalent	0	

DEPARTMENT REQUIREMENTS

All Majors MUST TAKE:

General Psychology (PSY 100)	3	credits
Human Growth and Development (PSY 200)	3	
Abnormal Psychology (PSY 200)	3	
Introduction to Sociology (SOCI 100)	3	
Introduction to Human Services (HUMS 100)	3	
Human Services Organization (HUMS 300)	3	
Principles of Interviewing and Assessment (HUMS 3100)	3	
Supervised Instructional Experience (HUMS 4H 09801- MH 09802)	6	

PLUS, FOR MENTAL HEALTH SERVICES MAJORS

Any Sociology elective or Human Services Organization (HUMS 300)	3	
Mental Health Practices with Supervised Instructional Experience (HUMS 4H 03400)	3	
Introduction to Gerontology (HUMS 300)	3	

PLUS, FOR MAJORS WITH SUBSTANCE ABUSE COUNSELING

Introduction to Alcoholism and Substance Abuse Counseling (SAC 02000)	3	
Basic Counseling Techniques (SAC 02200)	3	
Confidentiality, Ethics and Abuse Counseling (SAC 02300)	3	

GROUP REQUIREMENTS ** 12 credits

A minimum of three credits each from the following groups: I - must be Basic Courses.

- | | | |
|--|---|---------|
| I. Performing and Visual Arts (Excludes Music and Theatre Production & Technique Course) | 6 | credits |
| II. Language and Literature (Foreign Language or Philosophy) | | |
| III. Social Sciences (Economics, Political Science) | | |
| IV. Behavioral Sciences (Departmental Requirements) | | |
| V. Mathematics and Biology (Mathematics or Computer Science - Physical Science) | 6 | credits |

ELECTIVES - 2 credits sufficient to complete the total 60 credits

• This program is within the Human Services Department.
§ Consultation with the Department is required.

Health/mentalhealth08

07/08

Proposed

BROOKLYN COMMUNITY COLLEGE
The City University of New York

A.S. SOCIAL HEALTH SERVICES HUMAN SERVICES •

Total credits: 60

COLLEGE REQUIREMENTS

Successful completion of CUNY Academic Success Test in Reading and Writing and the COMPASS Math Skills Test with passing score may be required.

ENGL 012 30	4	credits
ENGL 024 30	3	
COMP 012 30	3	

If Required

ENGL 004 30, 09100, 09101	0	0
IA 00M100 & 0M20	or	0

0300
0300 proficiency

DEPARTMENTAL REQUIREMENTS

ENGL 001 30	3	credits
PSY 03200	3	
PSY 03200	3	
MH 01100	3	
MH 03000	3	
MH 03100	3	
MH 05801 - MH 09802	6	

PSYCHOLOGY AND HUMAN SERVICES MAJORS (without concentration)

PSY 03700 or ANT 03900 or SAC 02000	3
MH 03400	3
MH 03500	3

CONCENTRATION IN SUBSTANCE ABUSE COUNSELING

SAC 02000	3
SAC 02200	3
Substance Counselor/Client Relationship in Substance	3

CONCENTRATION IN DOMESTIC VIOLENCE

MH 37	3
MH 38	3
psychology elective (incl. psychology of women)	3

GROUP REQUIREMENTS **12

A minimum of three credits each from different groups - I thru III - must be Basic Courses.

6	credits
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I. Performing and Visual Arts (Excludes Art - Studio Art - Theatre Arts)

II. Language and Foreign Languages - Literature - Philosophy

III. Social Science History - Political Science

IV. Behavioral Science Anthropology - Psychology - Sociology

V. Mathematics and Physical Sciences - Mathematics & Computer Science - Physical Science

6	credits
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ELECTIVE

6 credits sufficient to meet required total of 60 credits

This program is within the Social Sciences and Human Services Department. Consultation with the Department Advisor is required.