



Purpose and Goals

Over the next four years, John Jay College will intensify its efforts to provide more intensive on-campus study at the associate degree level for students with a strong interest in justice studies. This decision to provide out its associate degree programs. As a result, John Jay College will be instituting a partnership with the community colleges of CUNY to provide on-campus study for graduates seeking careers in the field and seamless transfer to the baccalaureate level.

King's College has long plans to be a partner in this new endeavor by developing a jointly registered B.A. degree program in Criminal Justice Studies with John Jay. The goal of Kingsborough Community College is to provide students with an associate degree in liberal arts and social sciences that will allow for transfer to the baccalaureate level.

The program will be housed within the Department of Criminal Justice Studies, which has as its primary focus world history, philosophy, political science, and distribution/general education needs and requirements. Among the major courses offered by the Department are POL 51, American Government and Politics, and POL 101, Introduction to Criminal Justice. POL 51 is currently a requirement for John Jay's current B.A. in Criminal Justice, and POL 101 is a requirement for Kingsborough's B.S. in Criminal Justice. The courses at Kingsborough are well-regarded by students who would like to believe that there is a significant role in a criminal justice program if it were offered here.

Need

John Jay College is the only college in the United States devoted exclusively to criminal justice and public service and recognized internationally as a leader in criminal justice education and research. Following a comprehensive analysis, John Jay College has concluded that the scope of degrees offered by the college dilutes the College's resources to the point where the strengths of the program are compromised. As a result, John Jay has opted to provide the program at the associate degree level where resources and located to the degree of student success.

King's College is the only community college in the United States with over 2.5 million registered students. Over 90% of Kingsborough's students reside in Brooklyn, and at present, approximately 25% of Kingsborough's students are from the area. Kingsborough is a college that anticipates that the number of students who graduate from Kingsborough will continue to increase significantly. Therefore, it is anticipated that the number of students who graduate from Kingsborough will continue to increase significantly.

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ularly those who need to build college-level strong student support components. Tutors, counselors, advisors, and case managers are encouraged to actively participate in the goals:

- o Build a sense of community
- o Enhance learning - particularly in the areas of math and science
- o Foster connections between support personnel on campus
- o Improve academic and writing skills
- o Increase retention

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Participants in KCC's Opening Doors (the ACT writing exam on re-enrollment) first-time freshmen participants passed the ACT writing exam (67.8% versus 59.6). This is more than double the initial rate. The first-semester to second-semester learning rate for freshmen was 6% higher than

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King's College Opening Doors Fall 2015 Enrolled in Initial Skills Tests Passed	15 First Time Freshmen Eng 91, Eng 92 Rates (%)	Skills Test Fail %	Total
Freshmen Category	149	59.1%	364
		54.1%	0 1
		55.3%	4 5

ODLC	149	Skills Test Fail %	Total
All other First Time Freshmen	492	32.2%	8
Total Tested Freshmen	641	40.4%	2 7
Freshmen Category		38.5%	36 4

ODLC	59	Skills Test Fail %	Total
All other First Time Freshmen	165		
Total Tested Freshmen	224		

Open Kingsborough College
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Fall 2005
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Freshman	Category	5	*Spring	2006 Still
		1	Enrolled	Enrolled
			#	%
	OLC		325	88.8%
All Other Freshmen	Time Freshman		905	82.6%
Total			1230	84.1%

Note: Spring 2006 figures are based on Fall 2006 Show Registration preliminary file.

To repeat these enhanced learning outcomes, the C.C. will work closely with John Jay personnel to (1) identify and recruit students who have attended John Jay's associate degree program in Criminal Justice as a first-time, first-time program with the goal of creating and sustaining a cohort of future graduates who are well-prepared to succeed.

A.S. in Criminal Justice majors, student development program would otherwise enroll first-time program with the goal John Jay would be well-prepared to

IV. Curriculum

The proposed curriculum includes the following courses from the John Jay Educational Partnership: Criminal Justice, majors will take: *Introduction to Criminal Justice and Punishment* at KCC, *Constitutional Law* at KCC, *Introduction to Criminal Justice* and *Criminal Justice* are pre-requisite for the other major courses

the major courses all majors Associate Degree in Criminal Justice (*The American*) curriculum design, the first year as they in the second year.

Constitutional Law and *The American Judiciary* are suggested for the first year. Professor [Name] thereby giving well for the *Constitutional Law* and *The American Judiciary*. While *The American Judiciary* will

tem are subject matter covered in the junior year at John Jay. Based on discussions with John Jay, C proposes to offer these two courses as a solid foundation in Law and Due Process leading to emphasize procedural already equivalent to a careful review and some

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the sixty-credit curriculum consists of a minimum
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guidelines for liberal arts subject matter (*Intro*
duction to Criminology and the American Legal System)

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Criminal Justice degree distribution requirement
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The Curriculum Outline

<u>College Requirements</u>		10 credits
English 010		
English 020		
HE 01200		
<u>Department Requirements</u>		15 credits
POL 06300	Introduction to Criminal Justice	
POL 06400	Crime and Punishment *	
POL 06600	Constitutional Law	
POL 06700	The American Legal System; the Courts **	
X XXX	Policing *** or Corrections and Sentencing *** or the equivalent of Crime and Justice in Urban Society	
<u>Distribution Requirements</u>		
Group I	Speech and Art, Music or Performing Arts	6 credits
Group II	Philosophy 71 or 72	3 credits
Group III	Political Science 5	3 credits
Group IV	Sociology 31 and 36	6 credits
Group V	Mathematics 9 or 13 and Biology 33	7-8 credits
+ Foreign Language	Language for 8 credits or if exempt then English Literature and History electives recommended for 6 credits	6-8 credits
<u>Electives</u>	A course in computer applications is recommended.	4-7 credits
Total Credits:		60

* Equivalent to *Criminology* at John Jay
 ** Equivalent to *The American Judiciary* at John Jay
 *** New courses
 + Foreign Language I and II required unless exempt based on three years of a language completed at the high school level or a passing score on Level III Regents Exam or a high school degree from a country whose primary language is not English. A 3 or higher on the Advanced Placement Exam will also exempt six credits will be awarded toward the degree. Credit or exemption may be granted based on CLEP examination

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