

# Attachment A: Curriculum Committee Resolution - November 17, 2015

## I. SPECIAL ACTIONS- CHANGE IN/ADDITION OF ACADEMIC POLICY

### AI. 1.1: Department of Nursing

#### Change in Admission Criteria for the Clinical Component of the Nursing Program

##### FROM:

1. be enrolled in the Pre-Clinical Component. A student must complete an application for Pre-Clinical Nursing during the period noted on the Academic Calendar. The

student must see a nursing advisor to discuss their

on the application. The application is submitted to the Nursing Department (M401);

2. pass the CUNY Reading and Writing exams and parts 1 and 2 of the COMPASS Math Skills Test and/or complete any required remediation before completion of the four (4) courses in the Pre-Clinical Sequence;

3. complete the four (4) courses in the Pre-Clinical Sequence: ENG 1200, PSY 1100, BIO 1100 and SCI 2500;

4. complete the four courses the Pre-Clinical Sequence with at least a grade point average of 2.5 and earn at least two (2) Bs (one of which must be in SCI 2500 or BIO 1100);

5. the student who has repeated and/or withdrawn from any of the Pre-Clinical Sequence courses may not be considered for admission to the Nursing program;

6. all grades received for courses taken in the Pre-Clinical Sequence at Kingsborough will be included in the Pre-Clinical average computation;

##### TO:

1. be enrolled in the Pre-Clinical Component. A student must complete an application for Pre-Clinical Nursing during the period noted on the Academic Calendar. The

student must see a nursing advisor to discuss their

on the application. The application is submitted to the Nursing Department (M401);

2. pass the CUNY Reading and Writing exams and parts 1 and 2 of the COMPASS Math Skills Test and/or complete any required remediation before completion of the four (4) courses in the Pre-Clinical Sequence;

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5. the student who has repeated and/or withdrawn from any of the Pre-Clinical Sequence courses may not be considered for admission to the Nursing program;

6. all grades received for courses taken in the Pre-Clinical Sequence at Kingsborough will be included in the Pre-Clinical average computation;

7. submit transcripts from other colleges (NOTE: Letter grades received in the Pre-Clinical Sequence courses at other colleges will be used to determine eligibility for admission); any biological science course more than 10 years old will not be accepted for exemption or credit;

8. perform satisfactorily on the Test of Essential Academic Skills (TEAS) exam.

9. the transfer student from other colleges must be in good academic standing. A student who is on academic probation or has been administratively dismissed from a Nursing program at a previous school is not eligible for admission to the Nursing program;

7. submit transcripts from other colleges (NOTE: Letter grades received in the Pre-Clinical Sequence courses at other colleges will be used to determine eligibility for admission); any biological science course more than 10 years old will not be accepted for exemption or credit;

8. perform satisfactorily on the Test of Essential Academic Skills (TEAS) exam.

9. the transfer student from other colleges must be in good academic standing. A student who is on academic probation or has been administratively dismissed from a Nursing program at a previous school is not eligible for admission to the Nursing program;

10. the student must earn a minimum of a "C" grade in all pre and co-requisite courses. Inclusive of BIO 1200, BIO 5100, ENG 2400, PSY 3200, and SOC 3100. Students who have repeated and/or withdrawn from these courses may not be considered for admission to the Nursing program.

II. CHANGE IN DEGREE TYPE  
NONE

III. CHANGE IN DEGREE REQUIREMENT

Department of Behavioral Sciences

AIII. 1.1: A.S. Education Studies

Change: Requirements for the Major

FROM:

TO:

CUNY CORE

CUNY CORE

REQUIRED CORE:

ENG 1200

ENG 2400

± Mathematical & Quantitative Reasoning

± Life and Physical Sciences

12 REQUIRED CORE:

3 ENG 1200

3 ENG 2400

3 ± Mathematical & Quantitative Reasoning

3 ± Life and Physical Sciences

12

3

3

3

3

FLEXIBLE CORE:

18 FLEXIBLE CORE:

18

course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.

course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.

- A. World Cultures and Global Issues
- B. U.S. Experience In Its Diversity
- C. Creative Expression
- D. Individual & Society
- ± E. Scientific World

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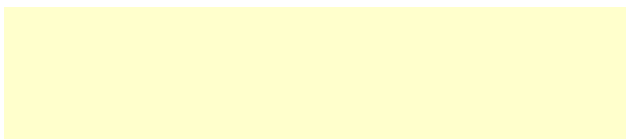
DEPARTMENT REQUIREMENTS §

22 DEPARTMENT REQUIREMENTS §

23

Critical Issues in Personal Health (HE 1400)	4
Introduction to Sociology (SOC 3100)	3
Social Foundations of Education (EDC 200)	3
Child and Adolescent Development (PSY 3000)	3
Psychological Disorders in Young Children (PSY 2400)	3

Introduction to Sociology (SOC 3100)	3
Social Foundations of Education (EDC 200)	3
Child and Adolescent Development (PSY 3000)	3
Psychological Disorders in Young Children (PSY 2400)	3



ELECTIVES: From ~~2~~ ~~11~~ credits sufficient to total 60 2-11 ELECTIVES: From 0 to 12 credits sufficient to meet credits for the degree.



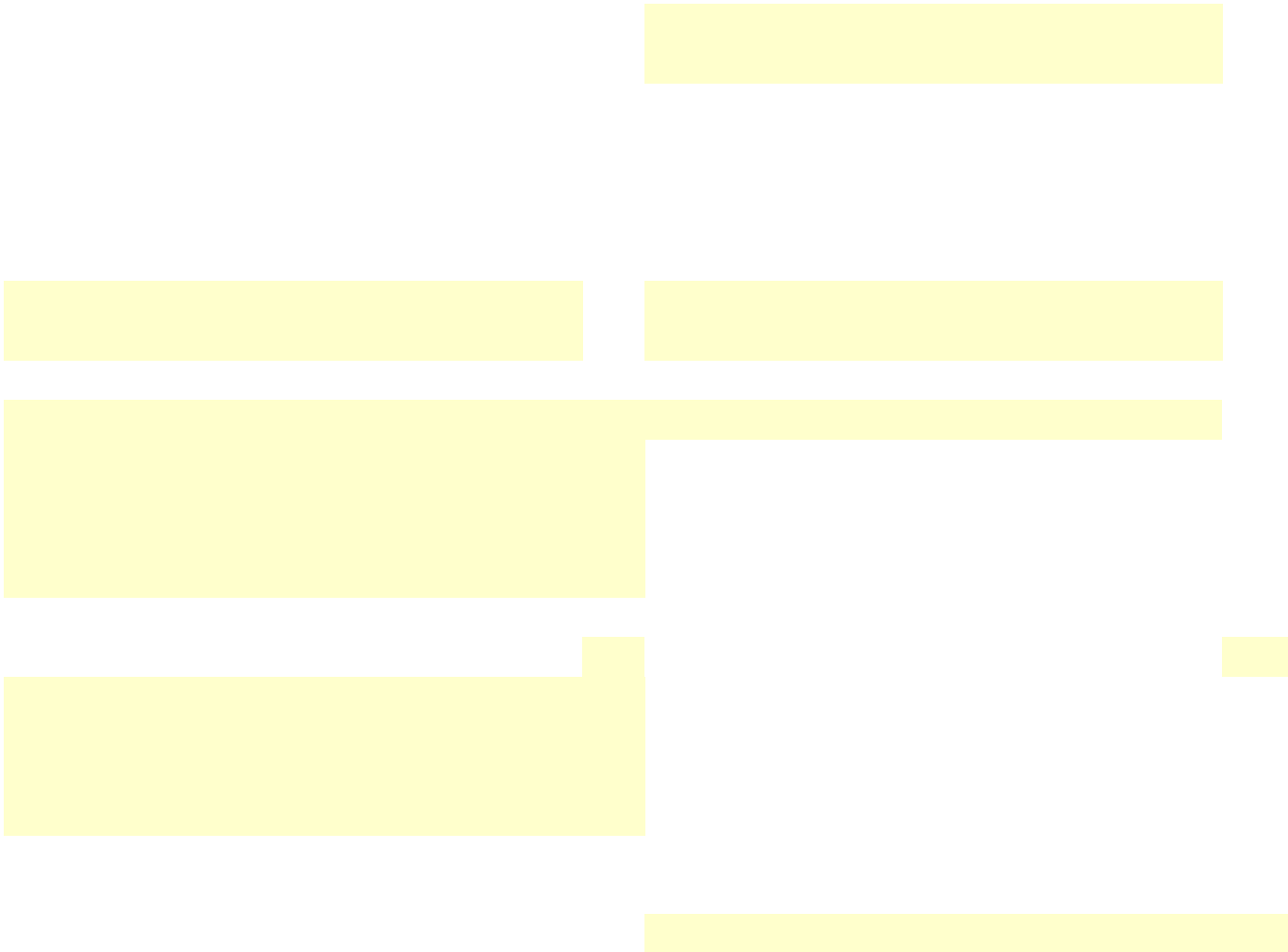
Students with typing skills may be exempt from elementary and/or intermediate courses upon consultation with the Department Advisor. Depending on their keyboarding skills, students must take one of these three keyboarding course sequences:

no (or minimal) keyboarding skills must take TEC 1100, 1200 and 1300 (6 credits)

moderate keyboarding skills with department approval, must take TEC 4100 and 1300 (6 credits)

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no (or minimal) keyboarding skills must take TEC 1100, 1200 and 1300 (6 credits)



Electronic Transcription (TEC 2300)	3
Office Computer Applications II (TEC 2600)	3
Business Law (BA 1200)	3

SCHOOL

16

Elementary Shorthand (ADM 1500)	3
Intermediate Shorthand (ADM 1700)	3
Advanced Shorthand and Transcription (ADM 3000)	4

SCHOOL

15

School Secretary I (ADM 5300)	2	School Secretary I (ADM 5300)	2
School Secretary II (ADM 5400)	2	School Secretary II (ADM 5400)	2
School Records and Accounts (ADM 5500)	2	School Records and Accounts (ADM 5500)	2
		Word Information Processing I (TEC 2100)	3
		Office Computer Applications II (TEC 2600)	3
		Office Systems and Procedures (ADM 2400)	3

~~PLUS, FOR NON-STENOGRAPHIC MAJORS WITH CONCENTRATIONS IN:~~

WORD/INFORMATION PROCESSING

12

Basic Word/Information Processing (TEC 2100)	3
Machine Transcription (TEC 2300)	3
Office Systems and Procedures (ADM 2400)	3
Office Computer Applications II (TEC 2600)	3

WORD/INFORMATION PROCESSING

15

Basic Word/Information Processing (TEC 2100)	3
Machine Transcription (TEC 2300)	3
Office Systems and Procedures (ADM 2400)	3
Office Computer Applications II (TEC 2600)	3
Photodigital Illustration (TEC 5900)	3

MEDICAL WORD/INFORMATION PROCESSING

16

Basic Word/Information Processing (TEC 2100)	3
Machine Transcription (TEC 2300)	3
Office Systems and Procedures (ADM 2400)	3
Terminology and Electronic Transcription (TEC 6100)	4

MEDICAL WORD/INFORMATION PROCESSING

16

Basic Word/Information Processing (TEC 2100)	3
Machine Transcription (TEC 2300)	3
Office Systems and Procedures (ADM 2400)	3
Terminology and Electronic Transcription (TEC 6100)	4

Computer Applications for Medical Office (TEC 6200)



FROM:

TO:

Note: Consult with Advisor to use electives for concentrations in Advertising, Engineering, Management, News, Performance and Production."

Delete Note

Department of Communications & Performing Arts

AIII. 3.2: A.S. Theatre Arts

Change: Requirements for the Major

FROM:

TO:

CUNY CORE

CUNY CORE

REQUIRED CORE:

REQUIRED CORE:

- ENG 1200
- ENG 2400
- ± Mathematical & Quantitative Reasoning
- ± Life and Physical Sciences

- |   |   |   |
|---|---|---|
| 3 | ENG 1200                                | 3 |
| 3 | ENG 2400                                | 3 |
| 3 | ± Mathematical & Quantitative Reasoning | 3 |
| 3 | ± Life and Physical Sciences            | 3 |

FLEXIBLE CORE:

FLEXIBLE CORE:

course from any Group. No more than two courses in the same discipline.

18

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- B. U.S. Experience In Its Diversity
- C. Creative Expression
- D. Individual & Society
- ± E. Scientific World

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- C. Creative Expression
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DEGREE REQUIREMENTS §

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All majors must take:

All majors must take:

- Introduction to Theatre Arts (THA 5000)
- Play Analysis (THA 5100)
- Acting I: Beginning Acting (THA 5200)
- History of Theatre (THA 6800)
- Introduction to Technical Theatre (THA 55)
- Choose two courses from the following:
- THA 4300, 4400, 4600, 4700, 5300, 5600, 5800, 6000, 6300, 6500, 6700, 81xx, 82xx, 92xx;

- |   |   |   |
|---|---|---|
| 3 | Introduction to Theatre Arts (THA 5000)       | 3 |
| 3 | Play Analysis (THA 5100)                      | 3 |
| 3 | Acting I: Beginning Acting (THA 5200)         | 3 |
| 3 | History of Theatre (THA 6800)                 | 3 |
| 3 | Introduction to Technical Theatre (THA 55)    | 3 |
| 6 | Choose <u>two</u> courses from the following: | 6 |

- THA 4100, 4300, 4400, 4600, 4700, 5050, 5300, 5600, 5800, 6000, 6300, 6500, 6700, 81xx, 82xx, 92xx;





ENG 1200	3	ENG 1200	3
ENG 2400	3	ENG 2400	3
± Mathematical & Quantitative Reasoning	3	± Mathematical & Quantitative Reasoning	3
± Life and Physical Sciences	3	± Life and Physical Sciences	3

FLEXIBLE CORE:

18

course from any Group. No more than two courses in the same discipline.

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FLEXIBLE CORE:

18

course from any Group. No more than two courses in the same discipline.

- A. World Cultures and Global Issues
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- C. Creative Expression
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DEGREE REQUIREMENTS

Unless specified by your concentration, no more than four (4) of the following nine (9) courses may also satisfy a CUNY CORE requirement:

Art, Media and Film Studies, Music or Theatre	3
Speech	3
Literature	3
Philosophy	3
American Politics	3
American History	3
World History or Anthropology	3
Psychology	3
Sociology	3

DEGREE REQUIREMENTS

Unless specified by your concentration, no more than four (4) of the following nine (9) courses may also satisfy a CUNY CORE requirement:

Art, Media and Film Studies, Music or Theatre	3
Speech	3
Literature	3
Philosophy	3
American Politics	3
American History	3
World History or Anthropology	3
Psychology	3
Sociology	3

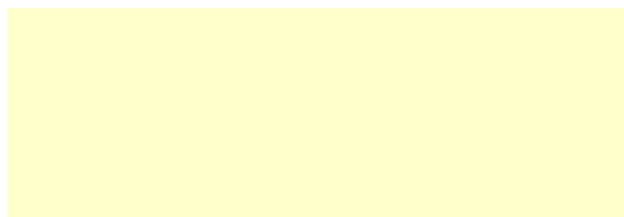
ELECTIVES:

for the degree.

ELECTIVES:

for the degree.

If pursuing one of the following concentrations, students must consult with the respective program advisor while



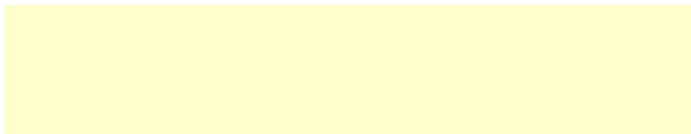
Beginner: Elementary Spanish I (SPA 100), Elementary Spanish II (SPA 200), and Intermediate Spanish (SPA 300).

Intermediate: Intermediate Spanish (SPA 300), Readings in Hispanic Literature (SPA 400) and Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800).

Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses

In order to achieve this concentration within 60 credits, students must take a minimum of two (2)

Culinary Arts I: Skills (CA 100)	3	Culinary Arts I: Skills (CA 100)	3
Culinary Arts II: Major Techniques (CA 200)	3	Culinary Arts II: Major Techniques (CA 200)	3
Baking and Pastry (CA 1100)	3	Baking and Pastry (CA 1100)	3



Prerequisite: ESL 101  
Corequisite: None  
Pre/Co-requisite: None  
Credits: 10 equated credits  
Hours: 10

**C35 BT 05/26/11 04 Tr 15 00/18/28 04/74 Tr 00 G301.73 (ours:)-2( 10 )itESL 101**

2. CA 1300, Contemporary Dessert Plating

Prerequisites: CA 1100 and CA 1200

Corequisite: None

Pre/Co-requisite: None

Credits: 3

Hours: 5 (1 lecture and 4 lab )

I. Multiple Departments: Integrative Studies Seminar

1. BA 5050, BEH 5050, BIO 5050, CA 5050, EDC 5050,  
ENG 5050, TAH 5050, and THA 5050

Prerequisite: None

Corequisites: None

Pre/Co-requisites: None

Credits: 1

Hours: 2 (lab )

VI. COURSES FOR PATHWAYS APPROVAL

A. A414:A428

1. ENG 70, Sexuality and Literature, Flexible Core,  
Group C: Creative Expression

B. Department of Foreign Language

1. CHI 100, Elementary CF  
A. A414:A428

4. CHM 200, Introduction to Green Chemistry, Required  
Core: Life and Physical Sciences and Flexible Core,  
Group E: Scientific World

VII. Resolved: Close the Maritime Technology Deck Specialty Certificate

The following are presented as Informational Items to the College Council.

VIII. CHANGES IN EXISTING COURSES

A. Department of Behavioral Sciences and Human Services

1. EDC 3100, Social Science in Childhood Education

Change: Pre/Co-requisite

FROM:

Prerequisite: EDC 200 or EDC 2000, with a grade of C or better

Corequisite: None

Pre/Co-requisite: HUM 8181 and HIS or POL course

TO:

Prerequisite: EDC 200 and HUM 8181 with a grade of C or better

Corequisite: None

Pre/Co-requisite: ENG 1200, EDC 2300, PSY 1100, SOC 3100

B. Department of Business

1. TEC 6200, Medical Office Computer

Change: Pre/Co-requisite

FROM:

Prerequisite: TEC 1100 or TEC 1400

Corequisite: None

Pre/Co-requisite: None

TO:

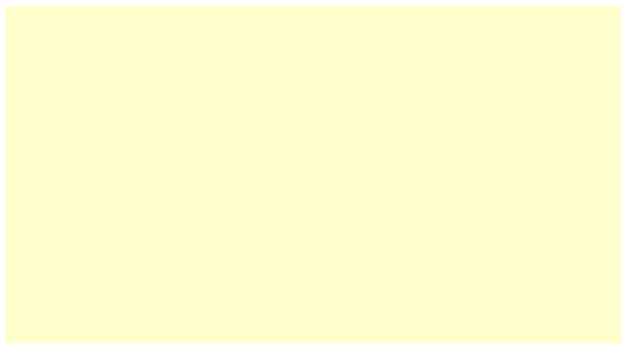
Prerequisite: None

Corequisite: None

Pre/Co-requisite: None

C. Department of English

1. ENqBDC q36.96 275.69 518.1404.17 18.1404g4(ompuyMC /P &e C)4(ompu)EMC ea2(c)-2ngID 28/Lang (x-none)BDC q36.96



FROM:

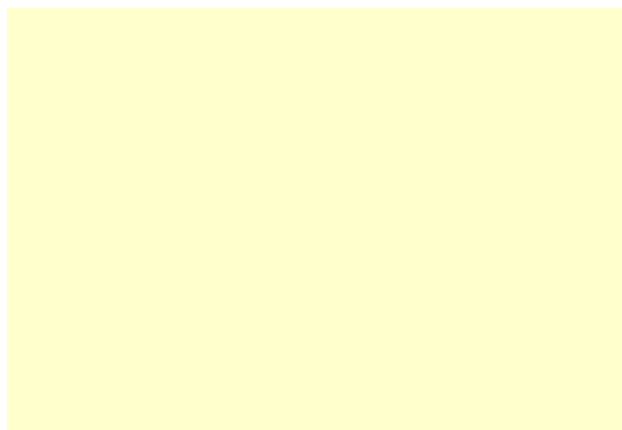
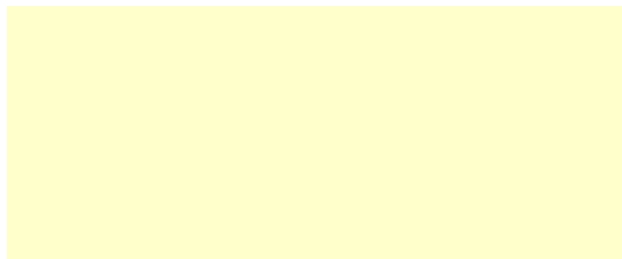
Credits: 0 credits, 4 equated credits

Hours: 4 hours

TO:

Credits: 0 credits, 3 equated credits

Hours: 3 hours



The basic elements for clear and effective public speaking. Practice and study in skills such as organizing and outlining speeches, developing ideas, using audio-visual materials for clarification and amplification of ideas, techniques of extempore and impromptu speaking, methods of delivery. All basic elements are brought together through the presentation of several speeches. Flexible Core: Creative Expression (Group C)

The basic elements for clear and effective public speaking. Practice and study in skills such as organizing information, researching and outlining speeches, developing ideas for a particular audience, using media for clarification and amplification of ideas, and speaking extemporaneously. Students will review the history of public speaking, analyze speeches and bring together all basic elements of public speaking through their own presentation of formal and informal speeches to inform and persuade. Flexible Core: Creative Expression (Group C)

3. THA 6000, Introduction to Costume and Makeup

Change: Title and Course Descriptions

FROM:  
Introduction to Costume and Makeup

TO:  
Introduction to Costuming and Make-Up

~~Fundamentals of visual design theory and aesthetics for theatrical costume will be learned through theoretical as well as experimental application. Students will learn the common practices of the design process through sketches, collage, and rendering techniques. Students will also be introduced to the basic sewing techniques necessary for the current industry.~~

Through this course, students will learn the fundamentals of theatrical costuming and make-up for the stage. Students will gain skills in wardrobe supervision, costume management, wardrobe organization, alterations and repairs, make-up application, as well as basic sewing techniques necessary for the current entertainment industry. Students will learn the basic principles of costume design, as well as how to examine renderings and drawings for information regarding costume construction and make-up application.

E. Department of Health, Physical Education and Recreation

1. COH 1200, Critical Issues in Community Health

Change: Pre/Co-Requisite

FROM:  
Prerequisite: None  
Corequisite: None  
Pre/Co-requisite: None

TO:  
Prerequisite: None  
Corequisite: None  
Pre/Co-requisite: COH 1100



2. COH 1300, Epidemiology

Change: Prerequisite

FROM:

Prerequisite: A passing score on the COMPASS parts 1 and 2 or a passing grade in MAT M200

TO:

Prerequisite: COH 1200 and a passing score on the COMPASS parts 1 and 2

FROM:  
Credits: 3  
Hours: 3

TO:  
Credits: 3  
Hours: 4 (2 lecture, 2 lab)

G. Department of History, Philosophy, and political Science

1. HIS 5200, Roots of the Modern World,  
Change: Course Title and Course Description

FROM:

TO:

Roots of the Modern World

Europe in the Middle Ages: Politics, Culture and Society

FROM:

TO:

~~The main themes of Western civilization from the Middle Ages to the 18th century. The nature of medieval society, birth of modern capitalism, expansion of Europe, the Renaissance, religious revolution of the 16th century, emergence of modern science, and the Age of Reason.~~

Study of ideas, institutions, and culture of European Civilization from Late Antiquity through the Middle Ages and Early modern Period. Topics surveyed include the political and spiritual transformation of the Roman Empire; Medieval monarchy, religion, commerce, and everyday intellectual life; and the transition into the Early Modern period marked by the Renaissance, the Reformation, and commercial exploration.

2. HIS 6600, Women in the Social Sciences  
Change: Course Title and Course Description

FROM:  
Women in the Social Sciences

TO:  
Introduction to Women's and Gender Studies

FROM:

TO:



Philosophical thought and its influence on modern man with emphasis on classical Greece, India, and China. Focus is on the work of Plato, Aristotle, Confucius, Lao Tsu.

Development of classical philosophy of the ancient period, focusing on the thought of such thinkers as Socrates, Plato, Aristotle, Buddha, Confucius, and Lao Tsu.

5. PHI 7200, History of Philosophy: The Modern Philosophers

Change: Course Title and Course Description

Change: Course Description

FROM:

Ethical issues of globalization, human rights and global crises. Students engage in co-curricular ~~service-learning~~, civic engagement component, such as the Salzburg Global Seminar International Study Program, or the Student World Assembly.

TO:

Ethical issues of globalization, human rights and global crises. Students engage in a co-curricular civic-engagement component, such as the Salzburg Global Seminar International Study Program or the Student World Assembly.

H. Department of Physical Sciences

1. CHM 1100, General Chemistry I

Change: Prerequisites and Course Description

FROM:

Prerequisites: MAT 900 or a passing score on the COMPASS parts 1 and 2 or a grade in MAT M200; and either CHM 100 or passing exemption exam for CHM 100. Contact department for exemption exam information.

TO:

Prerequisites: MAT 900 or a passing score on the COMPASS parts 1 and 2 or a grade in MAT M200; and either CHM 200 or CHM 100, or passing score on chemistry exemption exam. Contact department for chemistry exemption exam information.

FROM:

TO:

~~Two-semester classroom and laboratory course. First term introduces: the mole concept, stoichiometry, thermochemistry, atomic structure, periodic properties, bonding (especially of carbon compounds), the gaseous, liquid and solid states, phase changes, electrolytes and the properties of selected elements in relation to environmental problems.~~

First of a two-semester lecture and laboratory sequence intended for science and engineering majors. Lecture topics include: atomic theory, stoichiometry of chemical reactions, types of reactions, introduction to acid-base, solubility, and reduction-oxidation chemistry, thermochemistry, quantum mechanical description of atoms, the elements and the periodic table, covalent bonding, molecular geometry, properties of real and ideal gases, liquids, and solids, and colligative properties of binary mixtures. Laboratory: An experimental approach to chemical sciences with emphasis on developing fundamental, reproducible laboratory technique and a goal of understanding achieving precision and accuracy in laboratory experiments. Proper use of laboratory equipment and standard wet chemical methods are practiced. Areas of investigations include acid-base, precipitation, and reduction-oxidation chemistry, thermochemistry, ideal gases, spectroscopy, and green chemistry.

2. CHM 1200, General Chemistry II

Change: Course Description

FROM:

TO:

~~Study of chemical kinetics, equilibrium, acids, bases, salts, weak electrolytes and pH, solubility, entropy and free energy, electrochemistry, transition metal chemistry, nuclear chemistry and selected topics in organic chemistry. Laboratory experiments includes classical and modern chemistry methods.~~

Second semester of a two-semester lecture and laboratory sequence intended for science and engineering majors. Lecture topics include: introduction to kinetics, physical and chemical equilibria, acid-base and solubility equilibria, thermodynamics, electrochemistry, coordination chemistry, and introductions to nuclear, main group, and organic chemistry. Laboratory: An experimental approach to chemical sciences with emphasis on developing fundamental, reproducible laboratory technique and a goal of understanding and achieving precision and accuracy in laboratory experiments. Proper use of laboratory equipment and standard wet chemical methods are practiced. Areas of investigations include acid-base, precipitation, and reduction-oxidation equilibria, spectroscopy, qualitative analysis, electrochemistry, and chemical synthesis.

3. SCI 3700, Developments in the Physical Sciences and the Environment

Change: Title & Credits

FROM:

Developments in the Physical Sciences and the Environment

TO:

Developments in the Physical Sciences (With Laboratory)

FROM:

Credits: 4

Hours: 5

TO:

Credits: 3

Hours: 5 (1 lecture, 4 lab)

4. SCI 5100, Chemistry and the Environment

Change: Title and

FROM:

An investigation of important topics that involve the state of the environment from a scientific perspective. This course will cover topics that include global warming, stratospheric ozone depletion, acid rain, the carbon and nitrogen cycles, chemical and industrial pollution, the impact of fossil fuels, nuclear energy, and treatment.

TO:

An investigation of important topics that involve the state of the environment from a scientific perspective. This course will cover topics that include global warming, stratospheric ozone depletion, acid rain, the carbon and nitrogen cycles, chemical and industrial pollution, the impact of fossil fuels, nuclear energy, and treatment. The gathering, analysis, interpretation, and presentation of scientific data. The measure of selected physical, chemical and geological properties that influence the structure and function of ecological systems. Selected standard techniques used to observe, sample and describe natural systems.

3. SCI 7000, The Science of Nutrition  
Change: Title and Credits and Prerequisites

FROM:  
The Science of Nutrition

TO:  
The Science of Nutrition (With Laboratory)

FROM:  
Credits: 4  
Hours: 5

TO:  
Credits: 3  
Hours: 5



2. CA 1100, Baking and Pastry

Change: Prerequisite

FROM:

Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100

Corequisite: None

Pre/Co-requisite:

TO:

Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100 and CA 990

Corequisite: None

Pre/Co-requisite: None

3. CA 5000, Food and Beverage Cost Control

Change: Prerequisite

FROM:

Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100

Corequisite: None

Pre/Co-requisite:

TO:

Prerequisite: Passing Score on Part 1 on the CUNY Mathematics Skills Test (COMPASS) or passing MAT M100 and CA 990

Corequisite: None

Pre/Co-requisite: None

4. CA 7400, Menu and Dining Room Management

Change: Prerequisite

FROM:

Prerequisite: None

Corequisite: None

Pre/Co-requisite: TAH 7100

TO:

Prerequisite: None

Corequisite: None

Pre/Co-requisite: TAH 7100 and CA 990

5. TAH 7100, Introduction to Foodservice Operations

Change: Pre/Co-Requisite

FROM:

Prerequisite: None

Corequisite: None

Pre/Co-requisite: None

TO:

Prerequisite: None

Corequisite: None

Pre/Co-requisite: CA 990

VIII. DELETION OF COURSES

A. Department of Communications and Performing Arts

1. MUS 22, Music of the Twentieth Century
2. MUS 3000, Rudiments of Theory
3. MUS 9121 Chorus

B. Department of Physical Sciences

1. SCI 5100LB, Chemistry and the Environment