

M-146/147

November 10, 2011

Meeting of College Council Volume 39 Number 3

There were present:

Prof. Arliss	Prof. Gale	Prof. Miranda
Prof. Barnhart	Prof. Garcia-Osuna	Prof. Nicosia
Dean Basile	Prof. Gerwin	Ms. Palmieri
Prof. Bassen	Prof. J. Graziano-King	Prof. Pollack
Prof. Beeber	Mr. Hermida	Prof. Ryan
Prof. Borgese	Prof. Hume	Prof. Sokolow
Ms. Cohen	V.P. Keller	Mr. Soloviev
Dean Dalpes	Prof. R. King	V.P. Suss
Dean DiLorenzo	Prof. Kraljic	Mr. Troudt
Mr. Dominique	Prof. Lax	Prof. Yarmish
Prof. Farrell	Prof. Martin	

Vice President Suss called the meeting to order at 2:07 PM.

The Vice President opened the meeting by informing the Council that this is intended to be a meeting of information and consultation regarding the CUNY Pathways Report from the university-wide Task Force. The College is expected to formulate a response to the draft proposal for a common core curriculum by November 15, 2011, and the President asked for input from the College Council as the official response is prepared.

-Ed committee met earlier to formulate its response to the Task Force

departments, the Gen-Ed committee worked hard on its response. The Vice President then introduced Associate Dean Loretta DiLorenzo to present the findings of the Gen-Ed Committee.

Dean DiLorenzo began her remarks by thanking the members of thirteen Academic departments who turned out for the Gen-Ed Committee meeting on the Pathways Report.

meeting and share his knowledge of the Task Force recommendations and process. She

inclusive group from across the andao n it

offering existing courses that are popular with students as well as appropriate for a broad foundation in the liberal arts and sciences.

2. Several A.S. curricula will need to add 3-6 credits to their current General Education requirements in order to satisfy the proposed 30-credit common core. With the exception of a small number of them, the majority can use available elective credits or make other relatively minor adjustments in the major.
3. KCC associate in applied science (A.A.S.) degree curricula will need to increase from a 6-credit to the 7-credit English and from a 3-credit to the 4-credit mathematics requirement. This addition in liberal arts and sciences credits will override State Education regulations, which do not require more than the minimum twenty credits in liberal arts subject matter for this degree type.
  - a. Recently, KCC added college mathematics and a laboratory science requirement to all degrees, including AAS career programs. To accommodate the additional credits, Freshman English I (ENG 01200) was reduced to three credits from four. Several AAS career programs opted to require a three-credit mathematics course, either College Algebra (MAT 00900) or Statistics (MAT 02000). The Pathways initiative as conceived in the Task Force draft, will cause these AAS curricula to take credit(s) either from the major or perhaps one less course from the flexible core from which AAS degrees are exempt.
4. In order for language study to satisfy the flexible core, existing KCC Language I and II courses must be reduced to three credits from four. The College must address either the loss of a semester hour of instruction in language study or the additional cost of providing four semester hours of instruction for three credits.
5. In conclusion, the Committee has concluded that the 30-credit common core, as designed, should benefit CUNY students as they transfer from one institution to another, particularly those who transfer from associate to baccalaureate institutions. Given the significant percentage of CUNY baccalaureate graduates

**Professor Pollack**

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Gen-Ed Committee, but that she was unable to be present for the entire meeting. She was not present to participate in the consensus vote of the committee on its response to the Pathways Report. Had she been present, she would not have agreed with the consensus, particularly on the changes to foreign language courses [point 4, above].

V.P. Suss pointed out that the consensus view of the committee did not, in fact, necessarily represent total unanimity among all of its members.

**Prof. Garcia-Osuna** reported that the Foreign Languages Discipline Council met to discuss the Pathways proposal, and that group proposes that a foreign language requirement be added to the required Common Core credits, raising its total from 15 to 18 credits.

**Prof. Hume** asked how the A.A. degrees would be affected by the new plan.

Dean DiLorenzo replied that the A.A. degrees would not really be impacted at all because there is so much flexibility in what they can offer that they can easily fit into the categories.

V.P. Suss added that this is the beginning, not the end. we are a long way from this being implemented and a number of individuals from the College have been asked to serve on the discipline committees that will review which courses will satisfy these requirements. Kingsborough is well-represented on committees in seven areas. They did that by the number of transfer students from Kingsborough to the senior colleges, and that is how the distribution occurred. The College has representatives in Business, Accounting, and Psychology, among others.

**Prof. Bassen**

to the Task Force, and that she would look at the minutes of the meetings of the Gen-Ed Committee and the College Council.

V.P. Suss said he would recommend that she take seriously consider the issues raised at these individual meetings as she writes her response.

V.P. Suss reiterated that this injustice has gone on for more than 50 years. With Brooklyn College, for the most part, we have achieved parity. But the other colleges are a long way off.

Prof. Bassen admitted that comment was, in fact, from a senior college. But other schools are pointing out that perhaps the question of what constitutes Gen-Ed be on a homogeneous Gen-Ed curriculum throughout the university, or one which allows schools, whether two-year or four-year schools, to retain some sense of identity or uniqueness in what they have to offer. It seems to be very flat across the board. For example, computer science has been left out of this completely. There is one area where computer science is indicated, and that is included with psychology, sociology, and religion, which is in the

**Prof. Hume** asked if proposed faculty or union litigation