





(See Appendix A at end of Agenda, on p.9)

(d) Resolved, that the following New Courses be approved:

A. Department of Business

1. BA 6200, Management Information Systems 3 crs. 3 hrs.
2. FM 3200, Product Development 3 crs. 3 hrs. Pre-requisite: FM 3700

B. Department of Communications and Performing Arts

3. SPE 1000, Introduction to Communication 3 crs. 3 hrs.- CUNY Flexible Core C
4. THA 4000, Performance Practicum 1 cr. 6 hrs. – may repeat once  
Prerequisite: Theatre Arts majors
5. THA 4100, Production Practicum 1 cr. 3 hrs. – may be repeated twice.  
Prerequisite: Theatre Arts majors
6. THA 5400, Voice and Diction for the Actor 3 crs. 3 hrs  
Pre-requisite: THA 5200  
Pre- or Co-requisite: THA 5300

(e) Resolved, that the following new 82 courses be approved:

A. Department of Art

1. ART 82XX, Survey of Latin American Art 3 crs. 3hrs.

B. Department of Communications and Performing Arts

1. SPE 82XX, Integrative Speech Seminar 1 cr. 2 hrs  
Co-requisite: ESL 82XX, Accelerated Academic ESL II
2. THA 82XX, Stage Management 3 crs. 3 hrs  
Prerequisite: Theatre Arts majors

(f) Resolved, that the following changes in Pre- or Co-requisites be approved:

A. Department of Communications and Performing Arts

1. MUS 2200, Music of the Twentieth Century  
From: Prerequisite: MUS 3100  
To: Prerequisite: MUS 3000 or MUS 3100

B. Department of Health, Physical Education and Recreation

1. COH 91E1, Field Experience in Community Health  
From: Prerequisite: COH 1100,1200,1300 and 2000 or Department permission  
To: Prerequisite: COH 1100, 1200 and 2000  
Pre- or co-requisite: COH 1300



significant changes in how they will approach the course when repeated

5)



sequences. Show incoming freshmen and transfers how to use this system during their first contact.

- Advisement collaborating with the English and Math departments should identify students who are failing a developmental course for the second time and refer

- Review space utilization in the Library. Consider developing an information commons in the Library.
- Move storage off campus and/or utilize scanning technologies to free up space that can be used as faculty offices, etc.
- Increase the number of hybrid courses to allow more efficient use of classroom space.
- Investigate various means to utilize technology to deliver essential services (e.g., use of Skype by faculty to hold office hours with students; online tutoring).

**Develop strategies to assess and improve student learning throughout the College.**

- Departments should ensure that Student Learning Outcomes (SLOs) have been identified for all courses and should amend course level SLOs currently posted on the KCC website to reflect those identified by Pathways, where relevant (e.g., core courses and other courses where CUNY-wide committees have determined SLOs).
- Following the model of the Communications and Performing Arts Department, all departments should hyperlink SLOs to courses on the website in addition to including them in syllabi.
- Identify SLOs for all programs.
- Identify SLO assessments for all programs; two possibilities might be capstone projects that may or may not be tied to capstone courses, and aggregation of the SLOs achieved across courses required by programs.
- On the web, hyperlink program SLOs to program descriptions.
- Establish a regular, workable reporting cycle for assessment activities.

Explanation: These objectives were identified by diverse committees, and represent five out of eight major priority areas identified at a gathering of 135 faculty, administration and staff. Objectives for the three remaining areas are in the process of being developed.

### III. New Business



## **APPENDIX A: Proposed Changes to all AAS Degrees**

### **COLLEGE REQUIREMENTS**

- Successful completion of CUNY Tests in Reading and Writing and the COMPASS Math Skills Test with passing examination scores or developmental courses may be required.
- One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or ENG 2400 also satisfies this requirement.
- Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See the KCC catalog **General Education: Civic Engagement** section.