M-240
November 27, 2012
Meeting of College Council Volume 40 Number 4

There were present:

Ms. Ali	Prof. Gale	Prof. Martin
Prof. Aranoff	Prof. Garcia-Osuna	Prof. McKinney
Prof. Barnhart	Prof. Gattullo	Prof. Miranda
Dean Basile	Ms. Gorospe	Prof. Murphy
Prof. Bassen	Prof. Graziano-King	Prof. Nicosia
Prof. Beeber	Prof. Guigno	Ms. Palmieri
Prof. Brancaccio-Taras	Mr. Herklotz	Prof. Pierre
Mr. Campbell	Mr. Hermida	Prof. Sokolow
Mr. Charnolusky	Prof. Hesse	Ms. Spencer
Ms. J. Cohen	Ms. Hnativ	Ms. Suero
Dean P. Cohen	V.P. Keller	V.P. Suss
Prof. M. Dawson	Mr. Khan	Mr. Troudt
Dean DiLorenzo	Mr. Klein	Mr. Williams
Ms. Driscoll	Prof. Kraljic	
Prof. Farrell	Prof. Lax	
Dean Fox	Mr. Lugo	

President Peruggi called the meeting to order at 3:08 PM.

I. The minutes of the meetings of October 23, 2012 were approved by acclamation.

II. Reports

A. President's Report

The President thanked everyone for all of their help, collaboration, participation and enthusiasm in the campus-wide efforts to recover from superstorm Sandy. In terms of funding, the College received $25,000 each from the national Single Stop and the Robin Hood Foundation; another $50,000 from the Robin Hood Foundation and $50,000 from a second anonymous foundation to help students severely impacted by the storm; $10,000 from the Rudin Foundation for hurricane

Once again, the President thanked everyone in the College community for all of

course is subject to space availability. The minimum grade for
Clinical courses that are repeated is a "B."

4) Students must submit an "Intent to Return to Nursing Courses
Form" outlining what they thought caused them to be
unsuccessful and include a plan for success that demonstrates
significant changes in how they will approach the course when
repeated

5) A second earned grade of less than a "C" in any subsequent
nursing course with a clinical component will result in dismissal
from the Nursing program.

Nursing students who enter Nursing 17 and Nursing 18 for the first
time must complete the Nursing Program within four years from
the date of entry into the core nursing courses. Any student who has
not attended nursing courses for two or more consecutive semesters
cannot be readmitted into the Nursing Program unless qualifying
examinations have been passed in sequential order in the courses
previously completed. In accordance with the retention criteria of
the Nursing Department, qualifying examinations may be repeated
only once.

<u>To:</u>

Criteria for retention in the Nursing Program mandates that
students:

1) Earn a minimum of a "C" grade in every required Nursing
and co-requisite course.

2) 6WXGHQWV ZKR DFKLHYHLQ ³D UHTXLUHG F
nursing course may apply to repeat the course one time
only in the semester immediately following, subject to
space availability. The minimum grade for clinical
FRXUVHV WKDW DUH UHSHDWHG LV D ³%´ The "Intent to Return to
Nursing Course" form is available on the KCC Nursing
Department website under "Forms".

This must be completed with a plan of success that
demonstrates significant changes in how the course material
will be mastered when repeated. Only one required nursing
course may be repeated.

3) Students who enter NUR 1700 and 1800 MUST complete the
Nursing program within four years from the date of entry into
these courses. Any student who has not attended nursing
courses for two or more consecutive semesters cannot be
readmitted into the Nursing Program unless qualifying
examinations have been passed in the required nursing
courses previously completed successfully. Qualifying
examinations may be repeated only once.

5

(h) The following actions were taken by the Council regarding the College's course submissions for the CUNY Pathways Common Core:

will allow students to achieve their goals, to provide a range of services to students, and to wisely manage the resources available; and

WHEREAS, The College supports an atmosphere that embraces and promotes academic excellence, student, faculty and staff diversity, and innovation,

BE IT THEREFORE RESOLVED, That the College's strategic objectives be updated to include:

Improve communication with students in the developmental sequence regarding financial aid, course sequences in their majors, and possible obstacles they may face.

- Provide technology so that all students will be able to view their placements in English and Math.
- Incorporate technology that works in conjunction with student e-mail to send alerts to students regarding their developmental sequence, financial aid, and course information.
- Freshman Services, Transfer Services, and Advisement should collaborate to enhance the Student Road Map that currently exists to include English and Math sequences. Show incoming freshmen and transfers how to use this system during their first contact.
- Advisement collaborating with the English and Math departments should identify

- Establish a regular, workable reporting cycle for assessment activities.

Increase support for faculty grant writing and mentorship.
- Provide grant training that is discipline-specific through activities such as grant writing retreats and a grant fellows program.
- Make more opportunities available for faculty to present their research at KCC, CUNY, and beyond.
- Provide additional opportunities to celebrate and recognize those who secure grants.
- Develop a model of senior/junior faculty mentoring in the grant preparation process.
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