# Preliminary PMP DataBook Summary 6/6/2022

# **Executive Summary**

#### **Metrics Met:**

- Percentage Black students
- Fall-to-Fall retention
- % passing Gateway Math
- Reduction in male retention gap
- Number of paid internships

## Improvements:

- Post-KCC outcomes, including three-year graduation rate of transfer students (both with and without AS/AAS degrees) and employment post-graduation
- Serving students with developmental needs in reading, writing, and math (but see continuing low pass rates for Gateway courses)
- STEM enrollment
- Under-represented minorities: % of Black students has increased since last year and is above the average at CC's

## Strengths:

- One-year retention rate highest of all CC's
- First-year credit accumul-1don rates: :e credies a] T0.002 Tc 0 Tw 18.511 0 Td(o)7.3 (v)-2.6 (e)10.9 (a)2.8 (v)-2.6

  Percent of budget spent on student services, instruction, and departmental research (still high
  - Percent of budget spent on student services, instruction, and departmental research (still high but large decrease from FY 2020)

**Detailed Results** 

- 17.1% of students at KCC enrolled in a STEM major. This has increased steadily since Fall 2017 (15.3%) but is still lower than the CC average (19.8%)

#### Positives:

## One-year retention rate. For FTFT Freshmen at KCC in Fall 2020:

- One-year retention rate remains highest of all CUNY Community Colleges, though it fell from 69.3% in Fall 2019 to 60.8% in Fall 2020 (*CC average in Fall 2020 is 56.7%*).
- **53.5% of Fall 2020 cohort** returned as Full-time students, which again is highest of the CUNY Community Colleges (*CC average in Fall 2020 is 47.4%*)
- There is a **–8.6%** gap between Men and Women at KCC with men having lower retention rates than women, which is a large improvement from the –15.5% gap in Fall 2019. (*CC average* 7.8%)

## First-year credit accumulation rates. Of all FTFT Freshmen at KCC in Fall 2020:

- **39.7%** earned 20 credits or more (*CC average in Fall 2020 is 38.9%*). Only BMCC (41.6%) and Queenborough College (43.9%) have higher rates than Kingsborough.
  - However, this percentage has been steadily dropping; in Fall 2019, 45.8% of FTFT freshmen earned 20 credits or more.
- **18.0%** earned 30 credits or more (*CC average in Fall 2020 is 16.1%*). This is second highest only to Guttman and stayed largely the same since Fall 2019 (18.5%).

#### **Graduation rate**

- Fall 2018 cohort had a **31.6%** three-year graduation rate. This is a decrease from the Fall 2017 cohort (35.0%), but is still second highest only to Guttman (*CC average in Fall 2018 is 27.4%*) This exceeds the CUNY-predicted graduation rate by 2.3%.
- Four-year graduation rate has stayed high at **39.5%** (*CC average 32.8%*).
- However, two-year graduation rate for Fall 2019 cohort is only **14.4%**. This has dropped steadily since Fall 2017, but is still higher than the CC average (*13.2%*)

### **ASAP**

- Enrollment in ASAP has decreased at all colleges, including KCC (2,559 students in 2021-22 compared to 2,632 in 2020-21)
- Three-year grad rate of ASAP students decreased greatly from Fall 2017 cohort (55.7%) to Fall 2018 cohort (45.0%). However, graduation rate dropped at all Community Colleges, and this is still the highest of all Community Colleges (*CC average for Fall 2018 38.5%*).

#### College Now

- Enrollments at CUNY have decreased everywhere *except* Kingsborough. (from 10,418 students in 2019-20 to 10,804 in 2020-21
- Similar pattern with CN enrollments in college-credit courses; decreases across the board *except* at Kingsborough (from 9,749 enrollments in 2019-20 to 10,646 in 2020-21).
- Successful completion of CN credit course enrollments was 100% in AY 2020-21.

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# **Faculty Diversity**

- Only **35.0%** of faculty are Black, Hispanic, Asian/Pacific Islander, or American Indian/Alaska Native. *(CC average 43.5%)* 

## Budget Spent on Student Services, Instruction, and Research

- Though this increased in FY 2020 from 70.8% to 75.7%, in FT 2021 it has decreased to **68.8%**. (*CC average 65.9%*)

## Other:

- 96.4% of FTE partially enrolled or totally enrolled in online classo6 (pe)-1 (n%tN12 Tw 0.31 (n%tN12(.63 (e)-3 (3a

Enrollment	% Hispanic Enrollment	20.7	22.7 <mark>Actual: 20.1</mark>	28.7	37.5
Retention	% Fall to Spring Retention	82.5	82.5 <mark>Actual: 71.0</mark>	84.0	78.3

Retention % Fall to Fall Retention 69.3