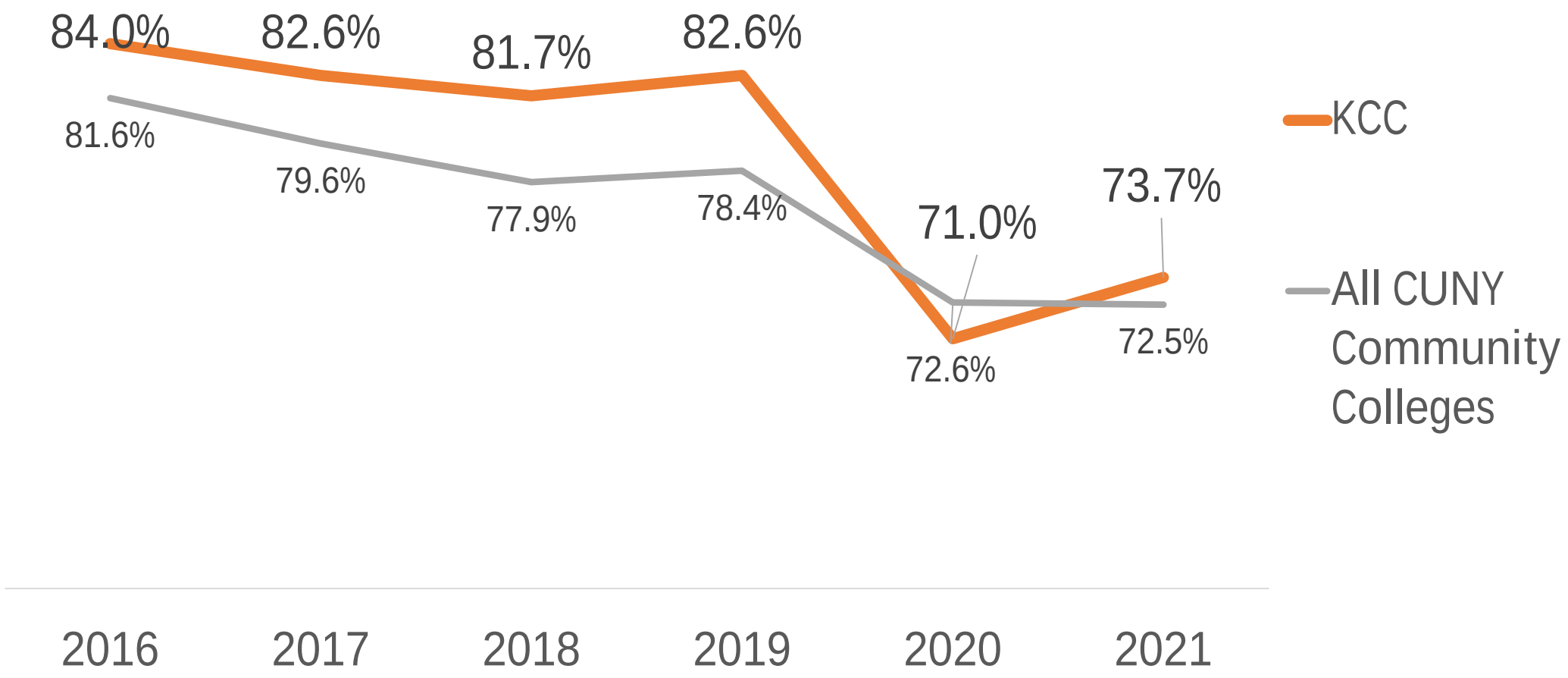
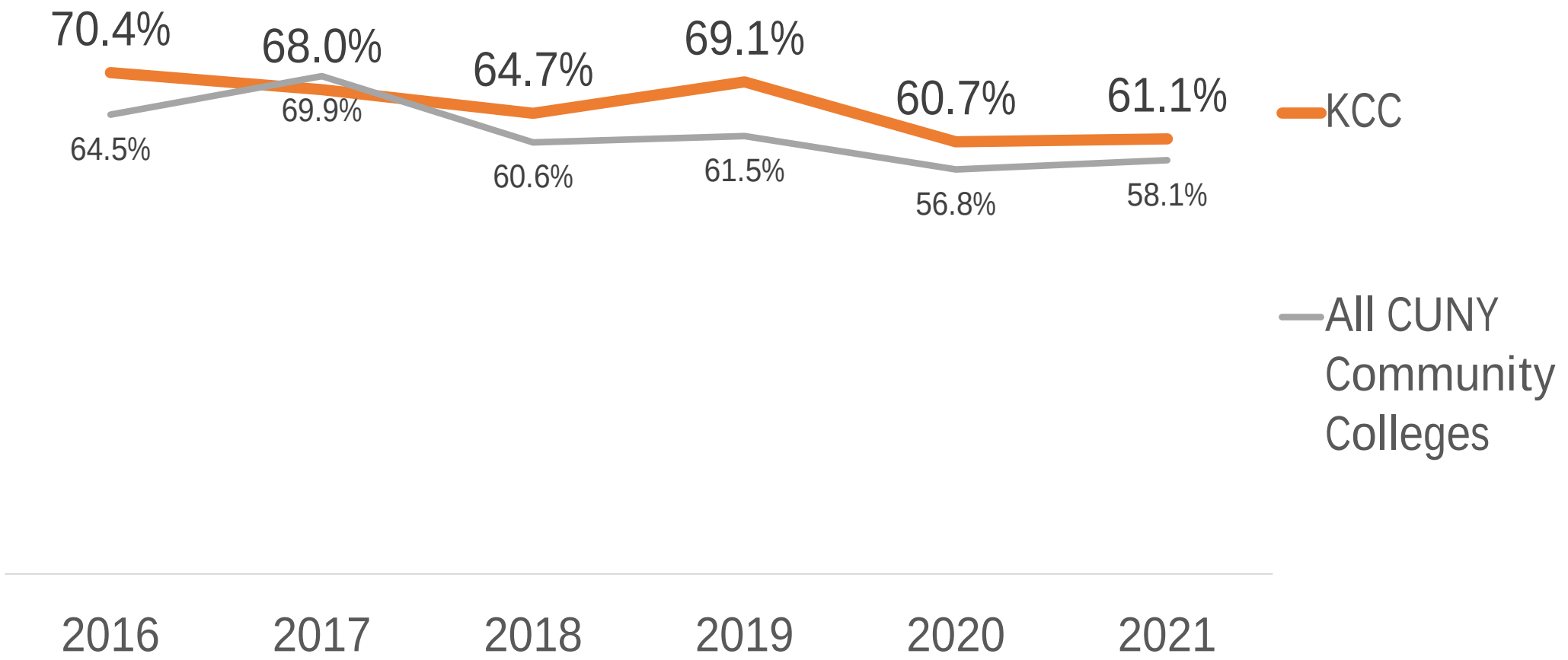
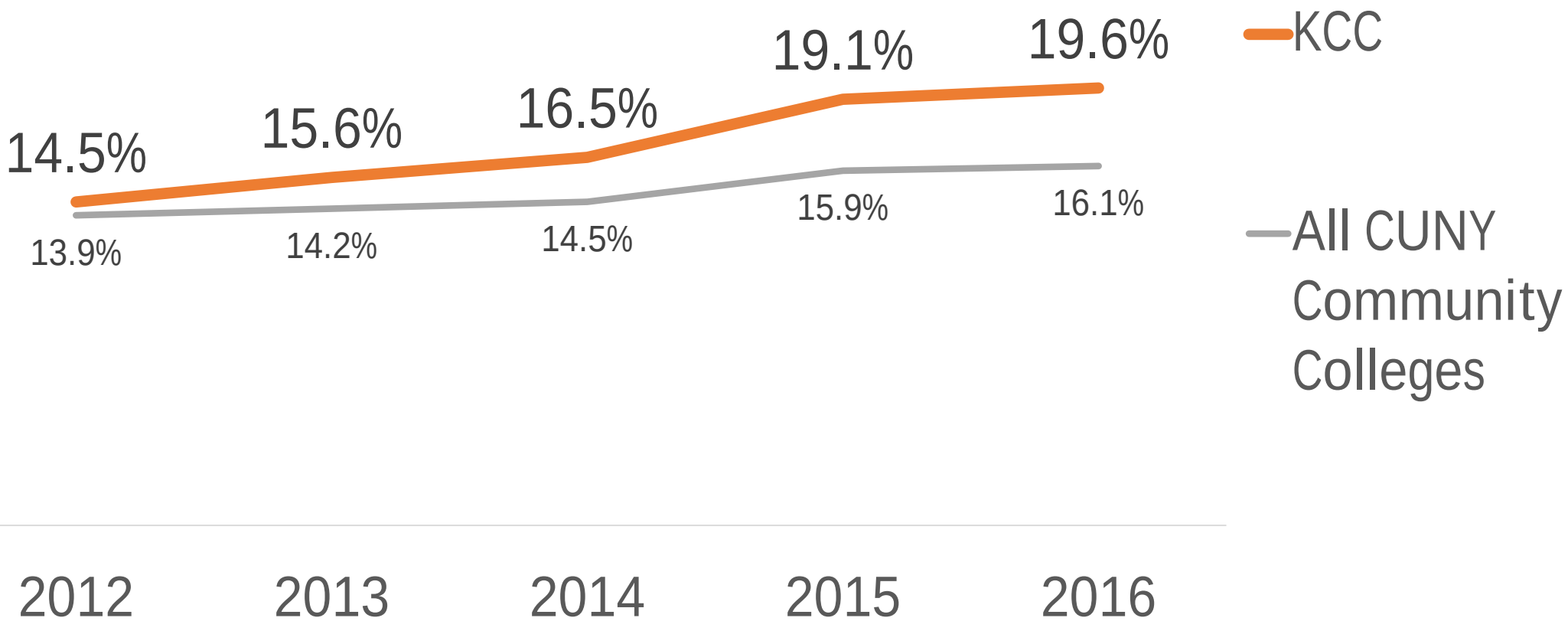
Student Outcome: Fall to Spring Retention



Student Outcome: Fall-to-Fall Retention Rate



Student Outcome: Six-Year Baccalaureate Graduation Rate



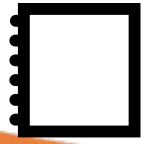
What is Assessment?

Assessment is the systematic collection, review, and use of information about academic programs and

Assessment asks:

What are we trying to accomplish and why?

How well have we succeeded?



Where might improvements be made?

Achievement of KCC ILOs 1

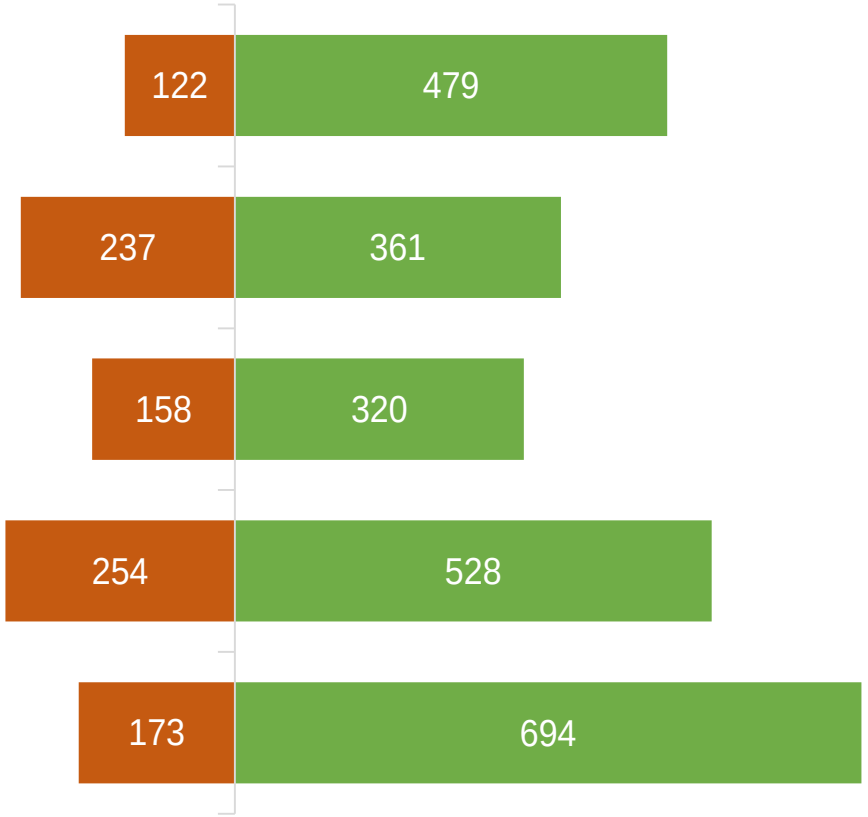
1. Gather, interpret, and assess information from a variety of sources.

2. Evaluate evidence and arguments critically and analytically

3. Produce well-reasoned written or oral arguments using evidence to support conclusions

4. Demonstrate quantitative reasoning skills.

5. Identify and apply fundamental concepts and methods of a discipline.



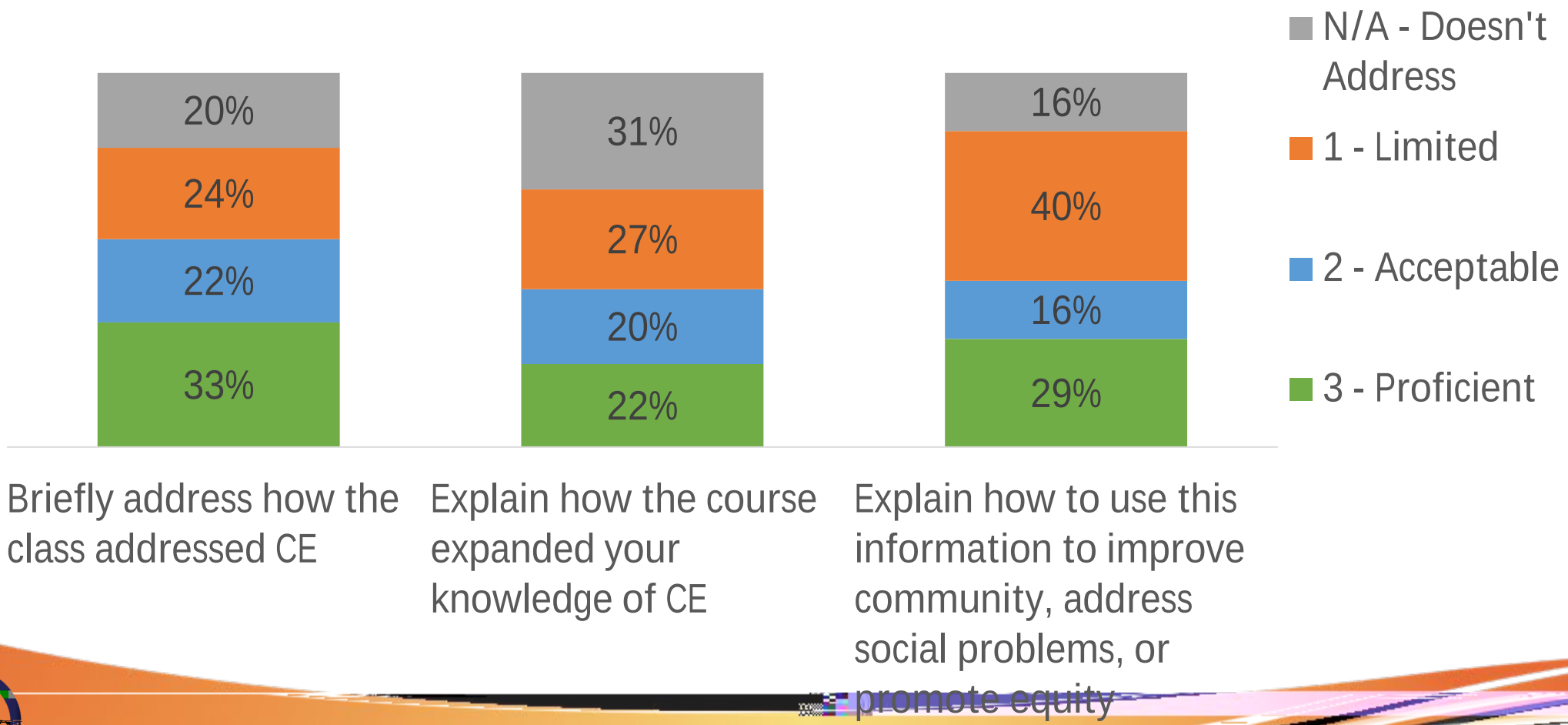
Action Plans from Assessments:

Course	Results	Actions/Next Steps
MUS 311: Identify, analyze, and define the considerations and skills necessary to the creative process of music-making (ILO 2)	20 of 30 students demonstrated proficiency in this area	Discussions revealed that providing scaffolding for students on the critical listening activity improved student performance, leading to higher learning outcomes achievement
CHEM1100: Gather, organize, analyze, and interpret chemical data and present it in an effective written laboratory report (ILO 3)	The largest number of students struggled with the third component, interprets information	Discussed changing how questions are written in the lab reports to provide scaffolding and support to students in knowing how to interpret the results
HS4000: Define and then contrast the terms of drug use, drug misuse, and abuse (ILO 5)	86% of students demonstrated proficiency in this area	Students struggled with the difference between misuse and abuse. Faculty will work to clarify and communicate this distinction

ILO 6: Civic Engagement

Civic Engagement Domain	Definition	Course Embedded Learning Outcomes
Political Knowledge	fmsC96 (a)659 1 0.2ims3.8 (und1)0.6 a	

Achievement of Civic Engagement LOs



Civic Engagement: What Comes Next?

1. Development of Civic Engagement Fellows and Civic Engagement Assessment Committees, to refine and provide professional development for Civic Engagement courses
2. Better communication/sharing of sample work to allow faculty to create or identify Civic Engagement-

Some Assessment Projects from AY 2022-2023

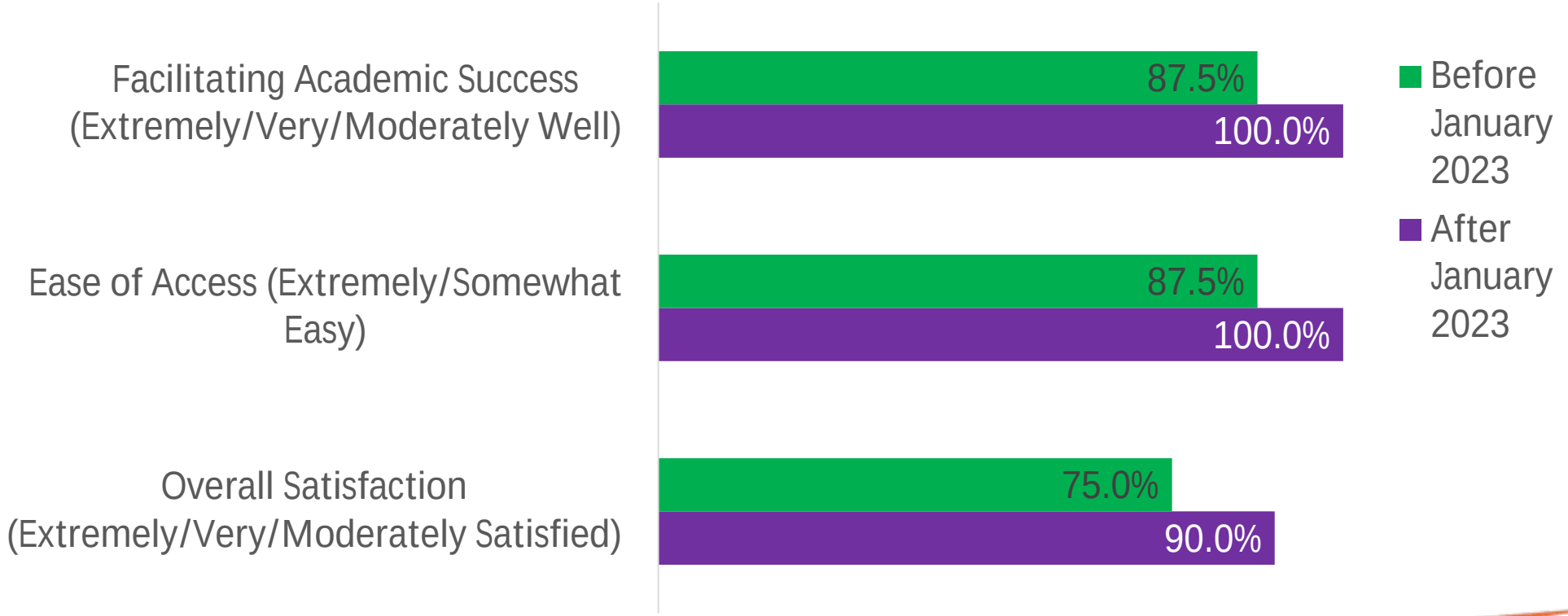
Access Resource Center identified ways of improving intake system to capture more accurate data that can help to inform program improvements.

Kingsborough Learning Center conducted an assessment of student tutoring hours and appointments throughout the semester, supplemented by OIE-provided data on student demographics.

Men's Resource Center & Student Wellness Center administered a Mental Health Awareness Survey, in which students were asked about their opinions and perceptions of mental health, awareness of mental health services on campus, and identify areas of concern.

Faculty Affairs assessed new faculty orientation sessions that were developed for new full-time faculty using a post-orientation survey.

Assessing Administrative, Educational, and Support (AES) Units



Assessing Administrative, Educational, and Support (AES) Units

Goal: Increase collaboration with local business and government to provide students with internship opportunities

Outcome	Result
Number of new partners engaged	45-50
Number of events held	40
Attendees at events	175
New internships developed	6
Students who engaged in internships	11