

of expanding Learning Communities to include more disciplines linked to English, and beyond the first semester.

- Offer more Integrative Studies

Learning Communities, available to students who have completed 6 credits or more.

- Pursue the possibility of receiving information earlier from CUNY UAPC about early applicants before they test and offer orientation and tutorials for the examinations.
- Assess the learning outcomes of, and student satisfaction with, Tutorial Services, the Reading and Writing Center, and the Math Lab.
- Review curricula in Developmental English.
  - Pilot new English 92 and ESL curricula that include more intensive

**Improve communication with students in the developmental sequence regarding financial aid, course sequences in their majors, and possible obstacles they may face.**

- Provide technology so that all students will be able to view their placements in English and Math.
- Incorporate technology

**Provide adequate resources to enhance and maintain facilities, and provide appropriate instructional spaces.**

- Develop a plan to protect the campus from future major storms. Invest the resources needed to implement the plan as soon as possible.
- Invest in sustainability and energy conservation to allow Kingsborough to recapture energy funds.
- Develop a plan to utilize campus buildings more efficiently.
- Review space utilization in the Library. Consider developing an information commons in the Library.
- Move storage off campus and/or utilize scanning technologies to free up space that can be used as faculty offices, etc.
- Increase the number of hybrid courses to allow more efficient use of classroom space.
- Investigate various means to utilize technology to deliver essential services (e.g., use of Skype by faculty to hold office hours)

