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~Í~äçÖ

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háöëÄçêçì ÖÜ= ` çã ã ì ááíó= ` çääÉÖÉ  
` ~ Í ~ äçÖ=OMMRJOMMT

A College of The City University of New York

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## CUNY ARTICULATION POLICY:

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## SUNY TRANSFER POLICY

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## PRIVATE COLLEGE TRANSFER POLICIES

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## CATALOG

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1. The first part of the text discusses the importance of maintaining accurate records of all transactions and activities related to the business. It emphasizes the need for transparency and accountability, particularly in the context of financial reporting and tax compliance.

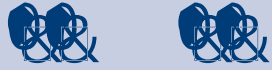
2. The second part of the text focuses on the role of management in ensuring the success of the organization. It highlights the importance of strategic planning, effective communication, and strong leadership. The text also discusses the need for continuous improvement and innovation in the face of a rapidly changing business environment.

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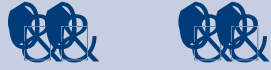
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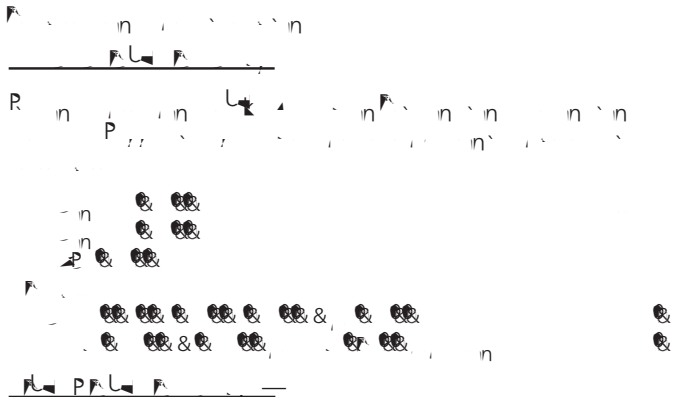
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PROGRAMS

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A.A. LIBERAL ARTS • TOTAL CREDITS 60



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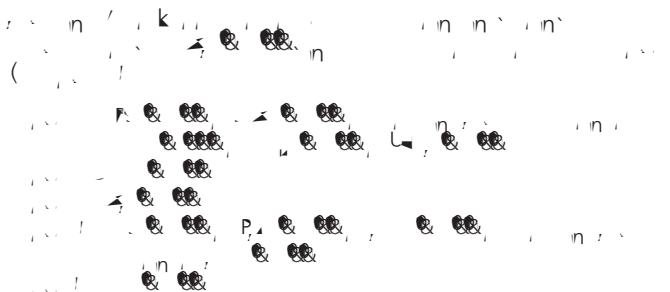
Suggested plan of study for students who wish to transfer to baccalaureate programs in:

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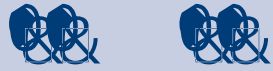
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Electives - Sufficient to meet required total of 60 credits

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### A.S. BIOLOGY •TOTAL CREDITS 60-64

Prerequisites: ALB

Prerequisites: ALB  
Prerequisites: ALB

Prerequisites: ALB

D.P.F. ALB

Prerequisites: ALB  
(Prerequisites: ALB)  
Prerequisites: ALB  
Prerequisites: ALB

### CONCENTRATION IN MARINE BIOLOGY

Prerequisites: ALB  
Prerequisites: ALB  
(Prerequisites: ALB)  
(Prerequisites: ALB)  
Prerequisites: ALB  
Prerequisites: ALB

### TRANSFER OPTION TO B.S. IN HEALTH AND NUTRITION SCIENCE (BROOKLYN COLLEGE)

Prerequisites: ALB  
Prerequisites: ALB

(Prerequisites: ALB) (D.P.F. ALB) (Prerequisites: ALB) (Prerequisites: ALB) (Prerequisites: ALB)

PLU & P.D.

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A.S. COMMUNITY HEALTH • TOTAL CREDITS 60

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A.S. ENGINEERING SCIENCE •TOTAL CREDITS 66-70

Engineering Science

Required Courses: ...

Department Electives: ...

Electives—Sufficient to meet required total of ...66-70 credits

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A.S. FINE ARTS •TOTAL CREDITS 60

Fine Arts

Required Courses: ...

Department Electives: ...

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Electives—Sufficient to meet required total of ..... 60 credits

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### A.S. MATHEMATICS • TOTAL CREDITS 60

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Satisfied by Department requirements

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Electives—Sufficient to meet required total of .....60 credits

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A.S. MENTAL HEALTH AND HUMAN SERVICES
•TOTAL CREDITS 60

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Elective - 2 credits Sufficient to meet required total of ... 60 credits

### A.S. PERFORMING ARTS •TOTAL CREDITS: 60

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Electives - Sufficient to meet required total of .....60 credits

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### A.S. PHYSICS •TOTAL CREDITS: 60

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Electives—Sufficient to meet required total of .....60 credits

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h h h D  
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A.S. SPEECH COMMUNICATION

•TOTAL CREDITS: 60

PLP

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P...  
P...  
P...  
P...

DPPLP

J...  
D... in (P & ...)  
in... in... kin (P & ...)  
P... in (P & ...)  
in... in... in (P & ...)  
D... in (P & ...)  
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**péÉÉÄÜ-m-řÜçäçÖó=` çÄÄÉäřé-řäçÄW**

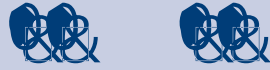
P... in (P & ...)

**mř ÄäÄ= ` çÄ Äř ääÄ-řäçä= ` çÄÄÉäřé-řäçÄW**

( & ...)

PLPPLP

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P... in...  
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A.A.S. BROADCASTING TECHNOLOGY AND  
MANAGEMENT • TOTAL CREDITS 60

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**A.A.S. BUSINESS ADMINISTRATION**  
**•TOTAL CREDITS 60**

**Mathematics**

Business Mathematics (3)  
 Probability & Statistics (3)  
 Algebra (3)

Business Calculus (3)

**Computer Applications**

Computer Applications I (3)  
 Computer Applications II (3)  
 Computer Applications III (3)  
 Computer Applications IV (3)  
 Computer Applications V (3)

**Foreign Language**

**Spanish**

Spanish I (3)  
 Spanish II (3)  
 Spanish III (3)

**Business Fundamentals**

Business Fundamentals I (3)  
 Business Fundamentals II (3)  
 Business Fundamentals III (3)

**Business Administration**

Business Administration I (3)  
 Business Administration II (3)  
 Business Administration III (3)  
 Business Administration IV (3)

Business Administration V (3)  
 Business Administration VI (3)

Business Administration VII (3)  
 Business Administration VIII (3)  
 Business Administration IX (3)  
 Business Administration X (3)

Electives - Sufficient to meet required total hours (12 credits)

A.A.S. EARLY CHILDHOOD EDUCATION/CHILD  
CARE • TOTAL CREDITS 60

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A.A.S. EXERCISE SCIENCE/PERSONAL TRAINING  
•TOTAL CREDITS 60

Principles of Human Anatomy & Physiology  
\_\_\_\_\_

Principles of Human Anatomy & Physiology  
Principles of Human Anatomy & Physiology







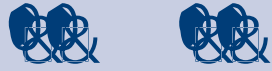






A.A.S. WEBSITE DEVELOPMENT AND  
ADMINISTRATION • TOTAL CREDITS 60





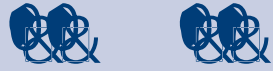
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CERTIFICATE IN ENTREPRENEURIAL STUDIES

•TOTAL CREDITS: 25

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DP A U A



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ÇÉëÅêáéíáçâë



oççã=pJNRR=Éñík-RTNU

gçÜâ=aÉëÄ~ñãçl

g~âãÄÉ=c~ëãÉól

\_éá~â=e~Äâl

j áÄÜÉâ-h~âíÉèl

j ~âÉâ-i äÉÇçèl

mÉíÉè=j ~äçáÉl

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l äö~j ÉóÜâÄçî èâ~ó-l

^âíÜçáó=m~Ççî ~âçl

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^i i=k l kJpgrafi =` l ropbp=EP=`opk=P=eopk=j bbq dol rm=f=afpqof\_rqfl k=obnrfojb bkqp=cl o=^i i abdobbpk=ppgrafi =` l ropbp=j bbq=afpqof\_rqfl k obnrfojb bkqp=cl o=^ ^=abdobb=l kiwK

^i i=^oq=` l ropbp=j bbq=`mf=obnrfojb bkqp=cl o cfkb=^oqk

H=^oq=MPNMM=0=qeb=sfpr^i=bumbobk`b=EP=Äëëk-P=ÜëëkF

H=^oq=MPOMM=0=^oq=fk=pm^fk=EP=Äëëk-P=ÜëëkF=

H=^oq=MPPMM=0=prosbv=l c=^oq=efpql ovll:col j ^k`fbkq=ql =obk^fpp^k`b=^oq=EP=Äëëk-P=ÜëëkF

H=^oq=MPQMM=0=prosbv=l c=^oq=efpql ovll:col j obk^fpp^k`b=ql =NVqe=`bkqrov=^oq=EP=Äëëk-P=ÜëëkF

H=^oq=MPRMM=0=j l abok=^oql:col j =NUUM=ql =NVQR=EP=Äëëk-P=ÜëëkF

H=^oq=MPSMM=0=j l abok=^oql:col j =NVQR=ql =mobpbkq EP=Äëëk-P=ÜëëkF

H=^oq=MPTMM=0=^cof`^kl-l`b^k`f`=^ka=k^qfsb=^j bof`^k=^oq=EP=Äëëk-P=ÜëëkF

H=^oq=MPUMM=0=obk^fpp^k`b=^oq=EP=Äëëk-P=ÜëëkF







oççã=aJPMV= =ÉñíK=RSPM

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t äää~ã=\_i éÖÉl

dÉê~äÇääÉ= Ü~éÉól=

bÇi ää= ççéÉêã ~ãl

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pì è~ää=bÇääÉl

pì è~ää=c~ééÉääl

mÉíÉê=cäi ä Él





bar=MOSMM-0=qb^`efkd=qeb-bj l qfl k^iiv=afpl  
qro\_ba=^ka=kbrol il df^`iiv=fj m^foba=`efi a=  
EP=ÅëëK-P=ÜëëK

... ..  
P... ..  
... ..  
P... ..

bar=MOTMM-0=pbj fk^o=fk=^aj fkfpqo^qfl k=^ka  
prmbosfpfl k=l c=pmb`f^i=bar`^qfl k=mol do^j p=  
EP=ÅëëK-P=ÜëëK

... ..  
P... ..  
... ..

bar=MOUMM-0=qb`ekfnrbp=fk=j ^qel=p`fbk`b=^ka  
pl`f^i=pqrafbp=qb^`efkd=cl o=b^oiv=`efi ael l a  
bar`^qfl k=EO=ÅëëK-O=ÜëëK

... ..  
P... ..  
... ..

bar=MOVMM-0=j riqf`riqro^i=fkppor`qfl k^i=  
pqo^qbdfbp=EO=ÅëëK-O=ÜëëK

... ..  
P... ..

H= bar=MPPMM-0=bar`^qfl k=fk=j l abok=pl`fbqv=  
EP=ÅëëK-P=ÜëëK

... ..  
P... ..

G=bar=MPQMM-0=pbj fk^o=^ka=mo^`qf`rj =fk=bar`^j  
qfl k=^ka=\_be^sfl o^i=p`fbk`bp=EO=ÅëëK-NO=ÜëëK

... ..  
P... ..

G=bar=MPRMM-0=pbj fk^o=^ka=mo^`qf`rj =f=k=bar`^j  
qfl k=^ka=`l j j rkf`^qfl k=phfi i p=EO=ÅëëK-NO=ÜëëK

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P... ..

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P... ..

G=bar=MPSMM-0=pbj fk^o=^ka=mo^`qf`rj =fk=bar`^j  
qfl k=^ka=^oq=cl oj p=EO=ÅëëK-NO=ÜëëK

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P... ..

H= bar=MPTMM-0=efpql of`^i=absbil mj bkq=l c=bar`  
^`qfl k=fk=qeb=rkfqba=pq^qbp=EP=ÅëëK-P=ÜëëK

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P... ..

bar=MQRMM-0=pfdk=i ^kdr^db=fk=qeb=`i ^ppol l j =f=  
EO=ÅëëK-O=ÜëëK

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P... ..

bar=MQSMM-0=pfdk=i ^kdr^db=fk=qeb=`i ^ppol l j =ff  
EO=ÅëëK-O=ÜëëK

... ..  
P... ..

bar=MQTMM-0=pfdk=i ^kdr^db=fff=EO=ÅëëK-O=ÜëëK

... ..  
P... ..

bar=MRMMM-0=bar`^qfl k^i=qb`ekl il dv=cl o=m^o^j  
mol cbppfl k^i p=EP=ÅëëK-P=ÜëëK

... ..  
P... ..







oççã=pJ00Q= =ÉñíK-RRMO

gçÜä=^ÄÉí ÉÇÇí=

k~ÇáäÉ=\_çäÉèl

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fè-á-Ü=^K\_Éä~íÜÉäí

`-èçä=\_äÉéä~ääl

oçè~-j k\_è~ÇäÉóí

o

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sáÄíçè=\_èçÇÉèl

j ~éó=a~í èçäl

g~ã Éè~`KdçÉíóí

gí ÇáíÜ=eí Öçl

`Üéäéíáá~eí éäÉóí

wKj Kdkp~èí ~è-g-Ü~äÖäèl

mÜäääé=gçèÉéÜí

j áéä~ã=háííéÉääl

j çÜ~ã ÉÇ=i~áéääl

dÉçèÖä~i ääÇl

qÜÉçÇçèÉ= `Kj ~éäí èí

j ~éó=qÜÉèÉè~l éíäóí

mÉíÉè=maaÄÜä~äl

j ~éäçä=qçp~ÄÄ~èÇäl

d~éó=\_Kp~éääèäóí

píÉí Éä=päääáÉèl



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◆ **\_fl =MRPMM=0=b`l i l dv=EQ=Áëëk-S=ÜëëkF**

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P ... ..

◆ **\_fl =MRQMM=0=\_l q^kv=EQ=Áëëk-S=ÜëëkF**

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P ... ..  
P ... ..

◆ **\_fl =MRRMM=0=\_fl i l dv=l c=qeb=fksboqb\_o^qbp=EQ=Áëëk-S=ÜëëkF**

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P ... ..  
P ... ..

◆ **\_fl =MRVMM=0=dbkbqf`p=EQ=Áëëk-S=ÜëëkF**

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P ... ..  
P ... ..

**\_fl =MSNMM=0=obpb^o`e-j bqel ap=EQ=Áëëk-O=ÜëëkF**

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P ... ..  
D ... ..

**\_fl =MSOMM=0=\_fl i l df`^i=fkpgorj bkq^qfl k=EO=Áëëk-P=ÜëëkF**

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P ... ..  
D ... ..

**H=\_fl =MTMMM=0=qeb=p`fbk`b=l c=krqofqfl k=EP=Áëëk-P=ÜëëkF**

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**\_fl =MUNuu=0=fkabmbkabhqpprav=ENJP=Áëëk-NJP=ÜëëkF**

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D ... ..

**\_fl =MUOuu=0=ENJP=Áëëk-NJP=ÜëëkF**

... ..  
does not ... ..

**p`f=MMNMM=0=fpprbp=^ka=^asbkqrobp=fk=p`fbk`b=EP=Áëëk-P=ÜëëkF**

... ..  
... ..  
P ... ..  
◆ P ... ..







**^`^`=MONMM=0-fkqboj baf^qb=^`^` I rkqfkd=f-  
EP=ÁèèK-P=ÜèèK**

^`^`=MONMM=0-fkqboj baf^qb=^`^` I rkqfkd=f-  
EP=ÁèèK-P=ÜèèK

**^`^`=MOOMM=0-fkqboj baf^qb=^`^` I rkqfkd=ff-  
EP=ÁèèK-P=ÜèèK**

^`^`=MOOMM=0-fkqboj baf^qb=^`^` I rkqfkd=ff-  
EP=ÁèèK-P=ÜèèK

**^`^`=MPNMM=0=^` I pq=^`^` I rkqfkd=EQ=ÁèèK-Q=ÜèèK**

^`^`=MPNMM=0=^` I pq=^`^` I rkqfkd=EQ=ÁèèK-Q=ÜèèK

**H^`^`=MQNMM=0=cbabo^i=q^u^qfl k=EQ=ÁèèK-Q=ÜèèK**

H^`^`=MQNMM=0=cbabo^i=q^u^qfl k=EQ=ÁèèK-Q=ÜèèK

**^`^`=MQOMM=0=^as^k`ba=cbabo^i=q^u^qfl k=  
EP=ÁèèK-P=ÜèèK**

^`^`=MQOMM=0=^as^k`ba=cbabo^i=q^u^qfl k=  
EP=ÁèèK-P=ÜèèK

**^`^`=MQPMM=0=kbt`=vl oh=q^ubp=EP=ÁèèK-P=ÜèèK**

^`^`=MQPMM=0=kbt`=vl oh=q^ubp=EP=ÁèèK-P=ÜèèK

**^`^`=MSMMM=0=j f`ol` I j mrqbo=^`^` I rkqfkd=^mmi fl  
^`^`qfl kp=EP=ÁèèK-P=ÜèèK**

^`^`=MSMMM=0=j f`ol` I j mrqbo=^`^` I rkqfkd=^mmi fl  
^`^`qfl kp=EP=ÁèèK-P=ÜèèK

^`^`=MUNuu=0-fkabmbkabkq-pqrav=ENJP=ÁèèK-NJP=ÜèèK

^`^`=MUNuu=0-fkabmbkabkq-pqrav=ENJP=ÁèèK-NJP=ÜèèK

**^`^`=MUOuu=0=ENJP=ÁèèK-NJP=ÜèèK**

^`^`=MUOuu=0=ENJP=ÁèèK-NJP=ÜèèK

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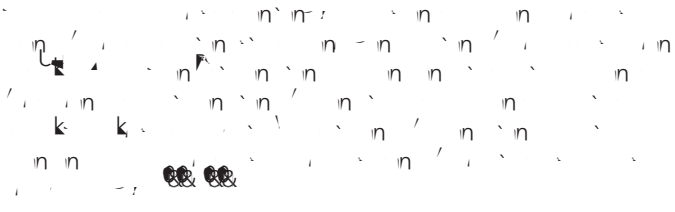


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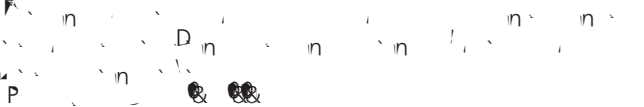
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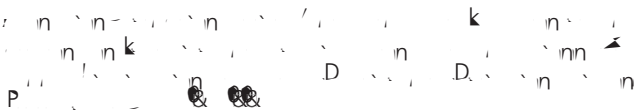
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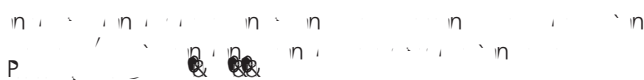
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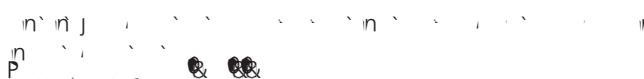
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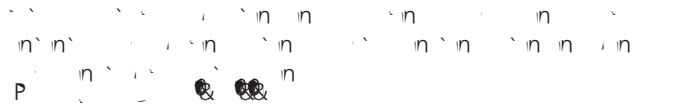
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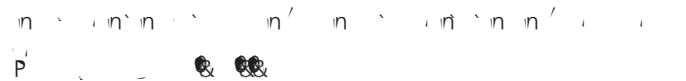
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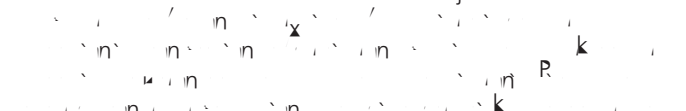
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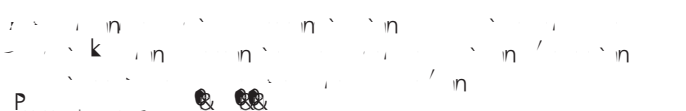
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Áëk=ä~ëëP=çì èP=çì èëMsnGt bF2fCs6s000cn00c0wSupervised field work in a commercial corporation or cardiac}j Tt

qfl kGk=EP=Áëk=P=ÜëMsnGt bF2fCs6s000cn00c0wThis fundamental course covers a broad spectrum of health related

OP=Áëk=P=ÜëMsnGt bF2fCs6s000cn00c0wPrinciples of physical fitness are taught. Student undergoes a}j Tt e

Áëk=ÜëMsnGt bF2fCs6s000cn00c0wInvestigation of population trends in health care therapies included}j Tt(r

Áëk=ÜëMsnGt bF2fCs6s000cn00c0wPrinciples of first aid and personal safety in the emergency}j Tt pract ice

Áëk=ÜëMsnGt bF2fCs6s000cn00c0wProvide knowledge and skills necessary to meet emergency}j Tt medical sit ua













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### CONTINUING EDUCATION AND COMMUNITY RELATIONS

in 2014, the organization continued its commitment to providing continuing education and community relations. This was achieved through various initiatives, including workshops, seminars, and community outreach programs. The organization also focused on building partnerships with local businesses and organizations to enhance its impact. Key activities included:

- Conducting workshops on business development and marketing for small businesses.
- Organizing seminars on financial literacy and investment opportunities.
- Engaging in community outreach programs to support local initiatives and social causes.
- Collaborating with local businesses and organizations to provide resources and support.

These efforts have resulted in significant community engagement and support, contributing to the organization's overall mission and goals.

### COMMUNITY RELATIONS

The organization's community relations efforts are focused on building strong relationships with the local community. This involves regular communication, transparency, and active participation in community events. Key activities include:

- Regular communication through newsletters, social media, and community meetings.
- Transparency in reporting and decision-making processes.
- Active participation in community events and initiatives.
- Collaboration with community leaders and organizations.

These activities have helped to build trust and foster a sense of shared responsibility and ownership within the community.

### BUSINESS TRAINING AND DEVELOPMENT

The organization's business training and development programs are designed to provide individuals and businesses with the skills and knowledge needed to succeed in the marketplace. Key areas of focus include:

- Business development and marketing strategies.
- Financial literacy and investment management.
- Operational efficiency and cost management.
- Customer service and relationship management.

These programs have helped to empower individuals and businesses, leading to increased economic activity and community growth.

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### PARTNERSHIP ENDEAVORS

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### PUBLICATIONS

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... în cazul în care este vorba de o activitate profesională sau de o activitate în care se utilizează cunoștințele și abilitățile dobândite în urma studiilor de învățământ superior...

### CONTINUING EDUCATION PROGRAMS

#### baÖäeÜ--ë--pÉĀçàÇ-i -ãÖi -ÖÉ

Dacă în timpul perioadei de raportare ați participat la cursuri de formare profesională continuă, vă rugăm să indicați în continuare...

... în cazul în care cursurile de formare profesională continuă sunt organizate în cadrul instituțiilor de învățământ superior...

#### eaÖÜ-pÄUççà-bèi ãi -ãÉĀĀö-Édbaf

Pentru informații suplimentare despre cursurile de formare profesională continuă, vă rugăm să consultați...

... în cazul în care cursurile de formare profesională continuă sunt organizate în cadrul instituțiilor de învățământ superior...

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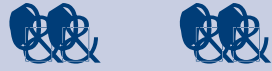
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C G

h D h

h

D

L H H H

Y

D G

h

Y

C H f H h

G n

D

h

H H h

n G

D Y h Y

Y

M H

h

C G f

h

H

Y

h D

C H

h D

Y

B G G n

Y

Y

h

H H H

h

Y

A H

H

Y

h

Y

B H

Y

h

N H

H h h

Y

H

O H

H h h h

h





Hi K... n...

hD

A... K... n...

Gi... nK... n...

▼

M n i , h

J M h h D h O

M H h

C. M h

L M h H

E s M h D D h

M Y O

F M Y h D h

B r M C h

M n i M D i f , Y D

M D h

M M G h

G M h h D h

J M Y

M H h O

M h

O f M n i r ,

M h h

M h

F n M h H h D O D

N h

N i M h

A n M h H h O

M h

E r M i , H h D

D h

M M h h D Y

A n M h

B n M , H h O

K. M h h

M M h D Y

M M n r h

M i f h h Y

H h h

A r M i n i , h

L M i n i , H h O Y

M i h H h

D h

M n M i n i , H h

D h

M h

L i f E. N D h

N , H h

Grid Number,

1000 H  
hD Y  
1000 OM

M 1000 O

F 1000

A 1000

H 1000 H h  
h h Y  
h

A 1000 f h, D

K 1000 H h

H 1000 A. h

h h h

1000 H h

h

F 1000 D. G. f

h h  
hD

hD

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h

hD

Y

O

A ni : ni r ,

hD Y

Mi a ni r

D

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E ni a ni r

Y

ni ni a ni r

h

C ni r ni r

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D h H h

H

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D

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C ni r ni r

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Ja

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J z l ...  
D h h

N n r ...  
h D h H h

F n r ...  
h D Y D H D h

M n n n ...  
H h h h D

B n n n f ...  
h D h h

H n n n ...  
h O

H n n n ...  
H D h h

A n M. n ...  
h D h Y

D n ...  
D H h h

M. ...  
h D D

D n ...  
h h h

D n ... D ... A g ... H ... L r ...

D n ... 9 D 9

Muhammad Rafiq

M n i l B r e ,  
h h D Y H

G n f B r e ,  
Y h Y

H n A C r e ,  
h h h h D h

B C n i ,  
H O h h h D Y

C n C r e ,  
H h h H

H F C n i ,  
D H h h D

D n C r e ,  
h D Y h

L n C r e ,  
Y h h h D Y

N i C r e ,  
h



11.  $G$

$hD$

$Y$

12.  $G$

$h$

$H$

$h$

13.  $E.H$

14.  $H$

$h$

$i$

$h$

$h$

15.  $A.H$

$H$

$h$

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$hD$

$h$

$O$

$Y$

16.  $C.H$

Grid M D...

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E A...

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B. M K...

B. -7.0902 -1.2222 0.dh ThA., McGill University; M.A., Middlebury College;

O. M...

J. A. ...

H. M...

B. ...

H. M...

A. f. ...

N. M. ...

F. ...

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H. ...

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Mi. ...

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Mi. ...

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f. O. ...

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B. ...

hD  
M h L. h h H Y  
h h hD : Y  
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D D  
L h L. h h H hD Y  
h Y H h H  
h D H h h  
E h L. h h h  
H  
h h H  
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B . D h H  
D D h  
h h O. H. h h  
O D h  
hD  
C. F. h h h h  
H h h h  
hD  
A h h h h D H h  
hD  
A h h h h h  
h h h h h  
A f h h h h Y  
h h h h H  
h H hD  
h h h h h Y

h h D h  
E h h h h  
h h Y h  
h h Y  
E h h h h D hD Y  
Y h hD Y  
A h h h h D  
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h h h h h  
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# NOTIFICATION OF POLICY

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## STATEMENT OF NONDISCRIMINATION

The University of Maryland System is an affirmative action/equal opportunity institution. It does not discriminate on the basis of race, sex, age, religion, disability, or national origin in its policies, programs, or activities. The University is committed to the principle of equal opportunity for all individuals. The University's policies, programs, and activities are designed to provide equal access and participation for all individuals, regardless of their race, sex, age, religion, disability, or national origin. The University's policies, programs, and activities are designed to provide equal access and participation for all individuals, regardless of their race, sex, age, religion, disability, or national origin.

**SAFETY AND SECURITY OFFICE**  
ROOM L202, 718.368.5069

## HOLIDAYS AND EMERGENCY COLLEGE CLOSING

The University of Maryland System observes the following holidays and emergency college closing days. The University is committed to providing a safe and secure environment for all individuals. The University's policies, programs, and activities are designed to provide equal access and participation for all individuals, regardless of their race, sex, age, religion, disability, or national origin.

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# CUNY POLICY ON ACADEMIC INTEGRITY

Definitions and Examples of Academic Dishonesty

## Definitions and Examples of Academic Dishonesty

### Cheating

Cheating is the use of unauthorized materials, information, or devices during an examination or test. It includes, but is not limited to: copying or using notes, books, or other materials during an examination; using a calculator or other electronic device when prohibited; communicating with another person during an examination; or using any other means to gain an unfair advantage.

Plagiarism is the use of another person's work, ideas, or words without proper attribution. It includes, but is not limited to: copying text from a source without quotation marks and a citation; paraphrasing text without proper attribution; using images or other media without permission; or submitting work that is entirely or partially copied from another source.

### Plagiarism

Plagiarism is the use of another person's work, ideas, or words without proper attribution. It includes, but is not limited to: copying text from a source without quotation marks and a citation; paraphrasing text without proper attribution; using images or other media without permission; or submitting work that is entirely or partially copied from another source.

### Internet plagiarism

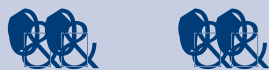
Internet plagiarism is the use of content from the internet without proper attribution. It includes, but is not limited to: copying text from a website; downloading images or other media; or using information from a search engine without proper attribution.

### Obtaining Unfair Advantage

Obtaining Unfair Advantage is the use of any means to gain an unfair advantage in an examination or test. It includes, but is not limited to: using unauthorized materials, information, or devices; communicating with another person; or using any other means to gain an unfair advantage.



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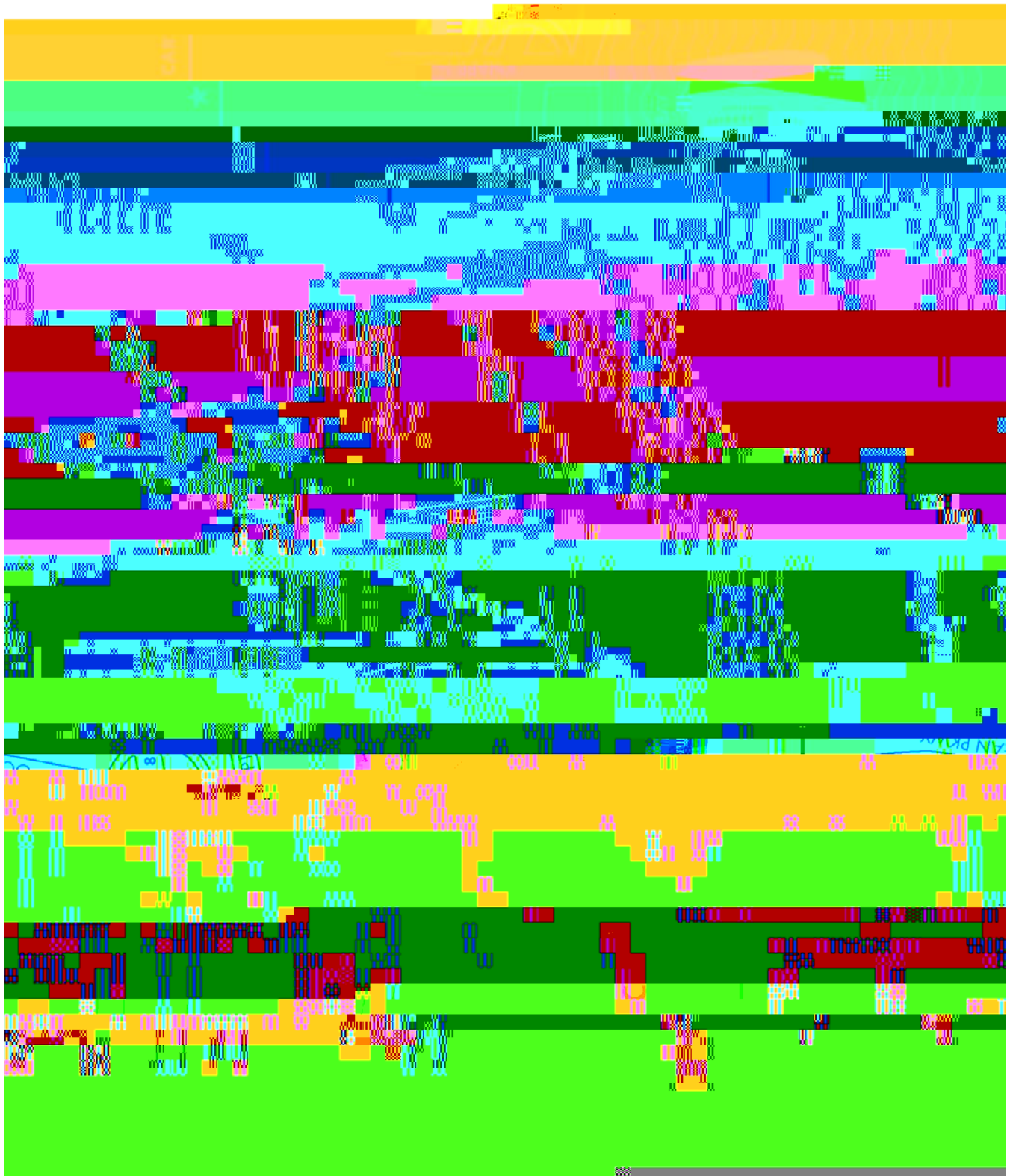






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